

## THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.	
Year R	Term – Summer 1 2024 – Egg-citing adventures
Subject	Areas Covered
Learning Enrichment	<ul> <li>Becoming chick and bee experts.</li> <li>Planting, growing and tasting our own food.</li> <li>Discovering tasty recipes.</li> <li>Learning about teeth and how to keep them healthy.</li> <li>Taking apart/re-building different objects and machines.</li> </ul>
Personal, Social, Emotional development	<ul> <li>Heart smart (Whole school scheme) - Fake is a mistake</li> <li>Boris the Robot will help us to learn all about understanding the difference between lies and the truth, as well as being honest, kind and caring.</li> <li>Continue to develop our understanding of where we belong in our community and the wider world.</li> </ul>
Communication and language	<ul> <li>Developing our listening skills:</li> <li>Learn what a question is, how to ask questions and different ways to find out answers.</li> <li>Exploring new words and vocabulary from our Brilliant books and Concept Cat stories.</li> <li>Learning new rhymes, poems and songs to share and perform.</li> <li>Learn a new sign every week.</li> </ul>
Physical	PE – Ball Skills
development	<ul> <li>Weekly fine motor exercises to strengthen our arms, hand and fingers in order to write.</li> <li>Using our writing scheme kinetic letters – practising shape and letter formation.</li> <li>Learning our 'animal positions' to help develop strong bodies for writing eg. strong bear sitting, long lizards.</li> </ul>
Literacy	<ul> <li>Phonics         <ul> <li>Learning a wider range of digraphs (2 letters that join together to make 1 sound, e.g. ow, oi) and trigraphs (3 letters that join together to make 1 sound e.g. igh, ear, air, ure)</li> <li>Continuing to learn about words which contain digraphs e.g. ship, chop.</li> <li>Building on their previous knowledge to read longer words e.g. CCVC and CVCC words such</li> </ul> </li> </ul>
	<ul> <li>as flap/milk.</li> <li>Building on our knowledge of high frequency words (common words we see regularly in books such as: the, was, she)</li> <li>Reading simple words and sentences.</li> <li>Writing simple phrases and sentences.</li> </ul>
	<ul> <li>Literacy         <ul> <li>Each week we will focus on a new story, so that we can practise skills for blending (reading) or segmenting (spelling).</li> <li>We will learn new words and phrases to extend our vocabulary, composing sentences orally to help retell stories</li> <li>We will practise writing simple sentences.</li> </ul> </li> </ul>





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Bishopswood Federation work together to develop kind and considerate

Thriving Together

children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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	Brilliant books
	- We have a selection of books that we re-read during the whole term for children to
	become familiar with.
	This term our books are:
	- Slug in love by Rachel Bright, Elephant me by Giles Andreae, One is a snail, ten is a crab by
	April Pulley Sayre & Jeff Sayre and Let's all creep through crocodile creek by Jonny
	Lambert.
Mathematics	
Mathematics	Maths focus
	- Numbers beyond 10 (teen numbers)
	<ul> <li>Maths problem solving week with numbers beyond 10.</li> </ul>
	- Shapes – 2D patterns and manipulate them
	- Addition number stories
	- Subtraction number stories
	Maths books
	- 1 is one
	- 1 -20 Animals aplenty
	- One is a snail, ten is a crab
	- Snail trails – shape book
	- Which one doesn't belong?
	- How many jelly beans?
	Magic maths focus
	- Numbers 15 -20.
	- Number blocks - understanding the value of the number, making the number using
	counting objects and exploring different ways to represent the number.
Understanding	- Eggs hatching, looking after chicks and finding out about new life.
of the world	- Far away Friday – Banjo Robinson will be visiting countries including Romania, Japan and
	Bangladesh.
	<ul> <li>Exploring different types of plants that we have grown.</li> </ul>
	- Planting seeds to grow.
	- Following recipes and experimenting with flavours.
	- Becoming mechanical, engineering and inventing experts
Expressive Arts	- Learning about and enjoying different artists and musicians, including the artist
and Design	Archimboldo
	- Practise playing musical instruments and finding out about tempo and dynamics.
	- Creating different role play scenarios in the home corner, in the builder's area and our role
	play florist.
	- Use a range of art and craft materials and loose parts to develop our own creations.





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Caring

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