

THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Infant & Junior Schools Barlows Road Tadley Hampshire RG26 3NA

Infant 0118 981 2836 Junior 0118 981 2738

Early Years Newsletter

Friday 3rd November

Dear Parents,

EYFS curriculum

As we mentioned before at Bishopswood, our EYFS curriculum has evolved in order to be in line with our curriculum, which was published in September 2023. We are working throughout the year on aspirations and these will make up the main part of the learning that we are doing with the children. They will evolve each term.

Aspiration 1 – Who am I and where do I belong in the community and the wider world?

This links to your child have a stronger understanding of who they are, managing their feelings, being able to talk about themselves and their family. They will then learn about our school community and the wider world. This links to projects that your child will be doing around the school and in the local community. They will also think about other people and their lives in both the school, Tadley, UK and the wider world. Travelling around with Banjo Robinson (our travelling cat) helps the children understand this.

Aspiration 2 – How can I grow my own food and create a tasty recipe?

This aspiration begins with the exploration of foods, seeds and plants. The children are able to harvest food that have been grown, observe what happens to the world around us as the seasons change and taste food grown locally and in the wider world. They will have the opportunity to grow foods at school and create recipes using this produce. We are hoping to have an opportunity to visit other schools to taste their food and see what they have grown, as well as visit local allotments.

Aspiration 3 – Little people, big ideas.

This final aspiration will give the children the opportunity to learn how to become more curious, ask questions and find out about things that interest them. They will have the opportunity to learn about different talents, jobs and skills that help make the world a more interesting place. The interests and talents of the children will help shape this aspiration, but they will also be given opportunities to learn about nurses, doctors, scientists, musicians, artists, gardeners or anyone who would like to come and share their skills with the children.







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Thriving Together

This half term we will mainly be focusing on aspiration 1, however we will also learn about seeds and seasonal changes linked to aspiration 2. The children have enjoyed learning about Bonfire Night and fireworks poems this week. They have been talking about the fireworks they have seen and exploring the sounds they made. Over the coming weeks we will be learning about different celebrations. We will be tasting some traditional snacks eaten during different festivities so please let your class teacher know if your child has any allergies we may not already be aware of. We will also be learning about birth and birthdays. We will be talking about when we were born and that we celebrate our birthday once a year. Please could your child bring in a named photograph of themselves as a baby or toddler on Monday 20th November. Photos will be returned at a later date.

Reading

Please make sure you are reading regularly with your child and recording when they read to you in their monkey book. Please see below as an example of comments that could be written in the monkey book. **This** should be done at least 3 times a week. We collect the monkey books on a Friday to check and use this information as part of our whole school reading race competition. Please can all reading books be kept in the book bags, so that we are able to change them with your child when we read with them at school. Below are some examples of comments that could be made in your child's monkey book to show how they are progressing with their reading.

Your child will be coming home with a green phonics book. This is for your child to practise recognising the sounds and for them to be able to practise writing the sounds as well. We will collect the books once a fortnight on a Thursday to add in additional sounds the children have learnt.

Phonics

We would like to invite parents and carers to come into school for an interactive talk about how we teach phonics. This will include a chance for you to get to know our monster phonics scheme, and then work with your child with some phonics games and activities you could replicate at home. This talk will take place on Tuesday 21st November at 9:15.

Christmas

Year R will be performing a nativity this term, to share with you the story of the birth of baby Jesus. Dates of our performances and what part your child will play, will be shared with you soon.

Outdoor day

This term, as part of our topic we will be having an outdoor day on **Wednesday 15th November**. Please make sure you child is dressed in appropriate clothing for the day, especially if it is raining. If they have water proof trousers they can bring these in too.

A few reminders

Below are just a few reminders about school rules and routines:

Our trim trail is available to children during our school day only when the equipment if fully supervised by school staff, so please can you refrain from allowing you child to use it at the beginning or end of the school day.







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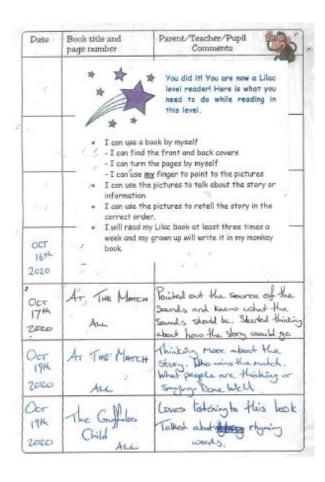
Thriving Together

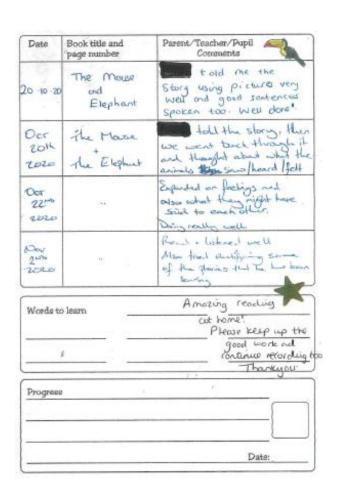
Respecting

- A reminder that on PE days you child should be wearing plain black or grey jogging bottoms/ shorts, a
 white t-shirt and their school jumper. All plain stud earrings should be cover over with medical
 tape.
- Water bottles should come into school daily and contain water only. They are always available to the children as part of a healthy lifestyle choices. After Christmas the children will be practising the skills required to get changed themselves at school. We will therefore ask you to bring their PE kit into school and we will help them get changes AFTER THE CHRISTMAS BREAK. We will send a reminder out nearer the time.
- As part of our school uniform, we ask that no jewellery comes into school. The children are very physical all day and they might damage themselves or the piece of jewellery. If you child wears earrings, they need to be plain studs and covered over with medical tape on PE days.

Thank you for your on-going support and co-operation.

The Early Years Team











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| Date | Book title and page number | Parent/Teacher/Pupil Comments |
|--------------------------|---|--|
| | | -730 |
| | *** | You did it! You are now a Lilac level reader! Here is what you need to do while reading in this level. |
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| | | the front and back covers |
| | AND CONTRACTOR CONTRACTOR | the pages by myself |
| | | ny finger to point to the pictures s pictures to talk about the story or |
| | . I can use the pictures to retall the story in the | |
| | | y Lilac book at least three times a grown up will write it in my mankey |
| 0CF 16 ⁴ k | the birds | told me the slary of behind the pictures. And he loved the colours in the peacock at the end. Dik |
| 19110 | Feed the | excited to show the his new book and untooke me to the provock! KK |
| | | tord we what |
| 20/1 | birds. | was happening in each |

| Date | Book title and page number | Parent/Teacher/Pupil Comments |
|----------|-------------------------------|---|
| au-10 ao | The Glues of the Shoemaker | about the pictures, NB |
| 2/11/20 | The cives e the shoemaker | exactly who the shoe maker was and told me "he makes |
| 2-11 | Dogs in the | great recording of reading at hore It's great! Thankup! it Today he erjoyed all |
| 5.11 | Dogs in | react the book that proches be the proches to be the proches to be they are and a general are and a general area. |
| Words to | o learn | of heat side happened |
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