

THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.	
Year 1	Term - Spring 2 2024
	Terrific Tadley and Brilliant Basingstoke
Subject	Areas Covered
Learning Enrichment	 Posting letters Mini bus trip to observe our local environment Cress experiment
English	Phonics Discos F. Country
	- Phase 5 Sounds
	- Real and Alien Words
	-Spelling rules plurals -ed/-ing/er/est
	Reading:
	- Jolly Postman
	- Jack and the Beanstalk
	Hampshire Picture Book Awards:
	- The Food Fight
	- The Hotel for Bugs
	- Nabil Steals a Penguin
	- How to Steal a Penguin
	Writing:
	- Letter Writing - Jolly Postman
	- Letter Writing - What do we like about Tadley?
	- Character Descriptions - Hampshire Book Awards
	- Retelling familiar stories - Jack and the Beanstalk
	- Easter Story Writing
Mathematics	Place value
	-Comparing numbers to see which is greater than and which is less than.
	-Recalling number bonds and using them to solve problems.
	-Recalling doubling facts and using them to solve problems. Measurement
	Recognising and naming properties of 3D shapes
	Multiplication
	- Solving one-step problems involving multiplication and division using single digit
	numbers.
Science	- Growing/ working Scientifically
Science	- To use observations and ideas to suggest answers to questions.
	- To perform simple tests.
	- To observe closely using simple equipment.
	To use our observations and ideas to suggest answers to questions.





Thriving Together

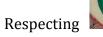




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Geography	Key question - Terrific Tadley and Brilliant Basingstoke
- • •	- To identify what we like about Tadley.
	- To name physical and human features.
	- To use simple observational skills to identify human and physical features in our school
	grounds.
	- To name and identify the capital cities of the UK.
Art	Big Blue Bus Artwork
	- To draw lines of varying thickness.
	-To use dots and lines to demonstrate pattern and texture.
	-To use different materials to draw, for example pastels, chalk, felt tips.
Music	Hampshire Music Service - Walking the Dog
	- To respond to steady beats.
	- To move in time to music.
	- To perform simple patterns.
	- To respond to graphic notations.
Physical	Real PE-Unit 4 -Co-ordination - Counter Balance in Pairs.
Education	Country Dancing- Learn and preform the dances Circassian Circle and I Want to be Near You.
RSHE/	Don't hold onto what's wrong!
HeartSmart	- To understand the importance of forgiveness.
HeartSmart	- To think about how our behaviour affects others.
	- To identify different emotions.
	- To identify ways we can deal with emotions.
Religious	Changes
Education	- To talk about what welcoming means to us.
	- To describe how Jesus was welcomed in the story of Palm Sunday.
	- To describe how Christians recreate the welcome of Jesus.
	- To write a poem on how we feel when we are welcomed or not welcomed.
	- To make an information sheet to welcome someone to our school
Computing	Grouping Data
	-To name properties of objects.
	-To group objects with the same properties.
	- To compare groups based on their properties.
	-To answer questions based on groups of objects









Caring

Thriving Together