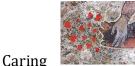


## THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us. Year 1 **Term – Autumn 2 2023** How do the seasons change? **Subject Areas Covered** Learning -Autumn Outdoor day Enrichment -Weather Diary -Creating weather stations -Creating weather reports English **Phonics** -Review of taught sounds in Year R. -Split digraphs -Spelling rules plurals -s/-es. -Spelling rules suffix er/est -Split diagraphs **Reading:** -Reading stories with predictable phrasing -Reading stories with rhyme. -Pumpkin Soup -Stick Man -Lots of Christmas stories! Writing: - Sentence writing skills - Using 'and' as a conjunction - Retelling and writing stories - Writing a recount - Writing instructions and using time words **Mathematics Place value** Number bonds **Multiplication and Division** Solving 1-step multiplication problems Solving one step division problems Counting in twos, fives and tens. Science Seasons -Observing closely, using simple equipment linked to weather -Performing simple tests to record weather -Use observations and ideas to predict weather



Respecting



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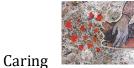
Thriving Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



## THE BISHOPSWOOD SCHOOLS FEDERATION

Art and Design	Drawing
	- To look at the work of artists and their practice and discipline
	- To use a range of materials creatively to design and make products
	- Copy an original print
	- Use a variety of materials, e.g. sponges, fruit and blocks
	- Demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing.
Geography	Key question - How do the seasons change?
	- To name the 4 different countries that make up the UK.
	- To begin to understand and use N,S,E,W,
Music	Hampshire Music Service – Cold as Ice
	- exploring duration
	- exploring, responding to and recognising patterns of long and short sounds.
	- noticing, responding to steady beats in music heard and performed.
	- exploring, responding to and recognising simple structures including beginning, middle, end
	and the use of introduction and repetition.
Physical	Gymnastics - exploring shapes and sequences.
Education	<b>Real PE</b> – Key skills jumping, balancing and coordination.
RSHE/	Get HeartSmart-Don't Forget to Let Love in!
	Let love into our hearts.
HeartSmart	There are different types of touch.
	Differentiate between the truth and lies that are spoken over us or about us.
	Appreciate the ways in which we are all unique.
	There is a choice in spending and saving.
	Different ways we can take care of ourselves every day.
	Reflect on ways to let love into our hearts.
Religious	Angels and the Christmas Story
Education	-What is an angel? In what situations do people think about angels?
	-What do you think an angel looks like?
	-What do people mean when they talk of angels?
	-What do angels do in the Christmas story?
Computing	Creating media – Digital painting
	- To describe what different freehand tools do
	- To make careful choices when painting a digital picture
	- To explain why I chose the tools I used
	- To use a computer on my own to paint a picture
	- To compare painting a picture on a computer and on paper
1	



Respecting



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