



Skills for Life

English	Maths
<p>First we will be starting the term by having a poetry week. We will be writing 'One word poems' and creating tongue twisters.</p> <p>We will then look at the story 'The Way Back Home' by Oliver Jeffers and use this to write our own versions of a familiar story.</p> <p>Following this we will be writing an explanation text about how to be an Astroanut.</p> <p>Through the term we will continue to work on our phonics, spelling, reading and handwriting.</p>	<p>To begin the half term we are working on fractions and will be finding fractions of amounts and finding equivalence.</p> <p>Then we will be looking at shape and space and measure. We will be working on telling the time to 15 minutes, reading scales and looking at the properties of 2d and 3d shapes.</p> <p>To finish the term we will be applying our knowledge of addition, subtraction, multiplication and division to different contexts.</p>
Computing	Building Resilience
<p>This half term we will be learning about pictograms and will use a computer to create our own.. We will also be discussing the differences between the videos of Neil Armstrong and those of current astronauts; thinking about how technology has improved.</p>	<p>We will be having an 'Astronaut Training Day' to see what it takes to be an astronaut. We will be learning how difficult it can be to become an astronaut and how people become famous by not giving up on their dreams.</p>
Thinking Skills	Social Skills
<p>We will be thinking about our strengths and weaknesses and celebrating our achievements. We will also be learning to understand that everyone is different and that in order to be fair it means not always treating everybody the same,</p>	<p>This half term we will be working in groups in science, taking on different roles within investigations. On our 'Astronaut Training Day' we will be working in groups to complete various tasks.</p>
Project Description	
<p>This week we will be starting our 'Learning Challenge' titled 'Why was Neil Armstrong a very brave person?' with an 'Astronaut Training Day.' Over this half term we will be learning about the moon landing in more detail, including how astronauts got to the moon and what they did once they were there. We will then be evaluating the positives and negatives of travelling to the moon. Incorporated into our 'Learning Challenge' we will also be designing and painting aliens in art and creating a piece of music which symbolises a journey through space to the moon.</p>	