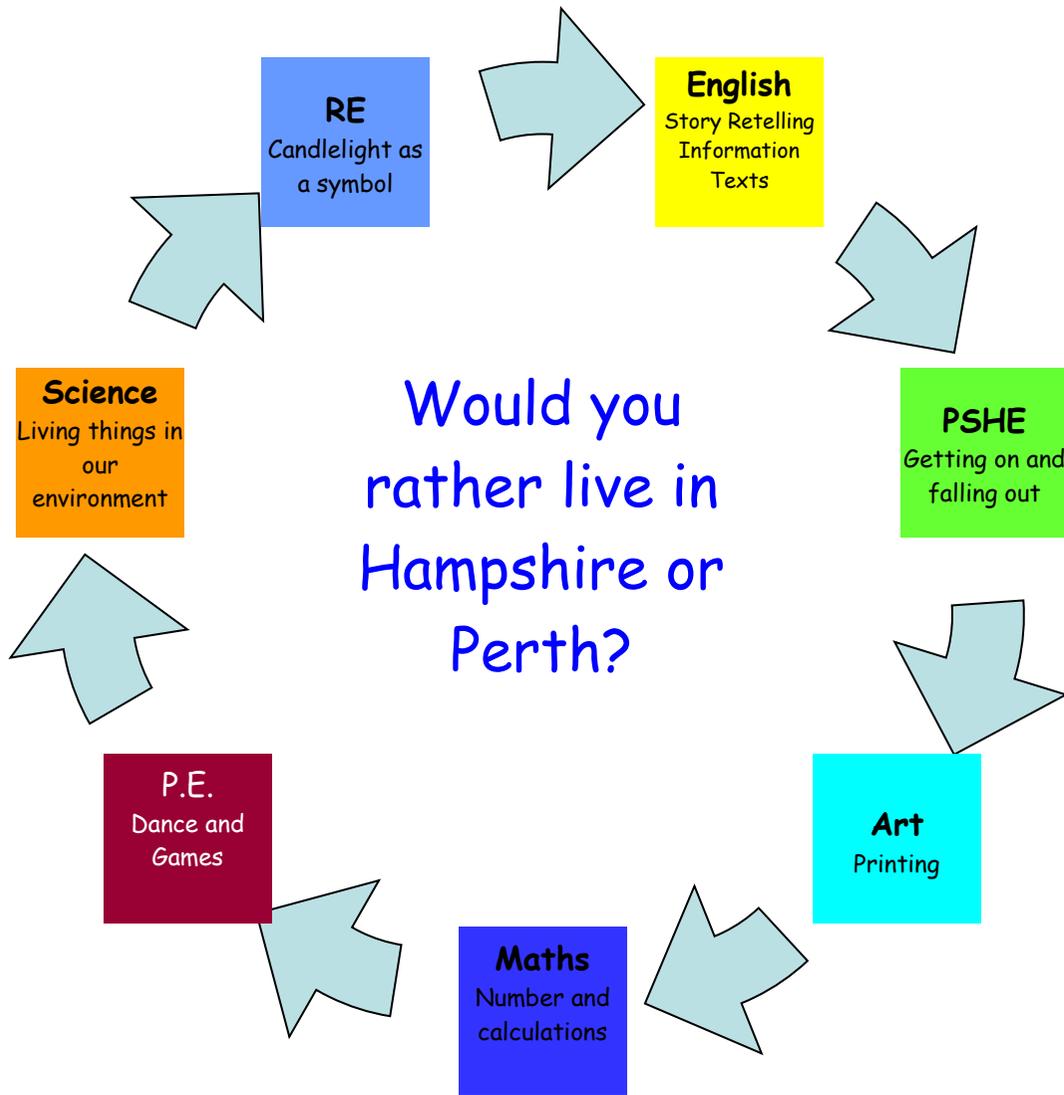


Year 2 - Autumn 2



Skills for Life	
English	Maths
To begin this half term, we will be reading 'Lost and Found' by Oliver Jeffers. We will be using this text to write a poster, letters from the characters and writing parts of the story in our own words. We will then be writing an information text about an Australian animal. Towards Christmas, we will be reading Christmas stories and creating our own. During the term, we will be continuing to work on phonics, reading, spelling and handwriting daily.	To begin this half term we are working on multiplication where we will use arrays to help us. Following this we will be looking at division and fractions, linking to real life situations to help us to understand. To finish the term we will be learning about shape and measure, including time. We will also continue to work on our reasoning skills in these areas, explaining how we know whether an answer is correct or not.
Computing	Building Resilience
This term we will be using the internet to research an Australian animal and making a fact sheet on Microsoft Word to present this. In science, we will be using the internet to find out about different habitats.	We will be building resilience and using the learning pit as we learn and consolidate new skills across the curriculum.
Thinking Skills	Social Skills
In our learning challenge, we will be thinking about what makes where we live special, as well as the qualities of Perth. We will be thinking creatively when we design our own aboriginal paintings.	We will be comparing our lives and the area in which we live with someone from Perth. We will consider the positives of each place and finally deciding which place we would prefer to live in.
Project Description	
This term our Learning Challenge question is 'Would you rather live in Hampshire or Perth?' During the topic we will be learning about where Perth is, what people in Perth like to do and comparing the weather to that of the UK. We will also have the chance to speak to someone who has moved to Perth to learn what it is like to live there and ask them all the questions we have about the city. During the term, we will also be using some aboriginal artwork as inspiration to create our own patterns using a printing technique.	

Understanding the Arts	English, language and communication	Historical, geographical and social understanding	Mathematical understanding	Understanding physical development, health and	Scientific and technological understanding	Religious education
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