

Year 1 - Autumn 2



Skills for Life

Literacy	Numeracy
We will be starting our half term, by focusing on one story 'Pumpkin Soup', and using that as a stimulus for a mini-book week. We will also be going on an Autumn walk and learning how to write a recount of our walk around the grounds. We will be looking at a story that has repeating phrases, and hopefully be writing our own pages of the book! Then finally we are dipping our toes into the world of writing instructions.	This half term we will be learning to count in multiples of 2, 5 and 10 before beginning to learn about multiplying and dividing. We continuously practice counting on and back in 1s up to at least 50 and often beyond, as well as starting at different points. We will also be linking elements of maths to our Learning Challenge this half term, most notably measuring. We will be creating our own weather station where we can measure how much rain falls in November and December.
Computing	Building Resilience
We will be learning about different aspects of e-safety and thinking of rules that keep us safe when using a computer. We will be practising logging on and off to our laptops and looking at weather websites.	Throughout the half term, we will be encouraging the children to build their independence in terms of looking after their belongings. We will be doing some work on the Learning Pit to encourage the children to realise that being 'stuck' is not a bad thing and that it is good to challenge ourselves.
Thinking skills	Social Skills
We will be encouraging the children to exercise their reasoning skills in maths.	We will be thinking about how we can support our classmates when working within a team. We will continue to be focusing on building positive relationships.
Project Description	
Children will be learning all about the different seasons this half term, focusing on the weather and how the seasons affect what we do. We will be learning about how the seasons can influence the arts by listening to Vivaldi's Four Seasons and creating our own piece of music for a chosen season. Studying the work of William Morris and how the outside influenced his work will help us to create our own art work in his style. The project will end with all children planning and presenting their own weather forecast discussing the type of weather we can expect over Christmas.	

Understanding the Arts	English, language and communication	Historical, geographical and social understanding	Mathematical understanding	Understanding physical development, health and	Scientific and technological understanding	Religious education
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