



Skills for Life	
<b>English</b>	<b>Maths</b>
This half term started by taking part in the 'Year 1 Hampshire Picture Book Awards' and voting on our favourite books. We will be reading and retelling Jack and the Beanstalk, and re-writing our own versions with a twist! We will also be looking at some famous characters in 'The Jolly Postman' - and we may even write our own letter for him to post.	In Maths this half term we will be revisiting multiplication and division. The children will be looking at doubling and halving as well as 3D Shapes. We will also be looking at measuring different things, like the length of Jack's Beanstalk and the Giant's shoe and the weight of a golden egg!
<b>Computing</b>	<b>Building Resilience</b>
This half term we will be using photographs that we have taken using the iPads to help generate discussions and gather data on Tadley and Basingstoke. We will be thinking about our favourite places in both Tadley and Basingstoke and having a vote on them.	The children will be working in groups to plan, design and make their own model village. The children will have to design, plan and adapt their ideas as they go and evaluate the strengths and areas of development.
<b>Thinking skills</b>	<b>Social Skills</b>
The children will have to evaluate the four picture books using a given criteria from the organisers of the 'Year 1 Hampshire Picture Book Awards'. They will have to consider how the books compare in terms of the story, the style of the illustrations and the impact the book has had on them.	This half term we will be carrying out activities which require us to work in a team. We will be talking to each other about our observations of the places around us and during group work.
Project Description	
Our topic starts with another school wanting to know whether Tadley is a terrific place to visit. We will find out for them all about what our local area has to offer. The children will discuss their likes and dislikes of the areas and compare the features of the different locations. We will learn about our addresses and write a letter to post home. We will then take a wider view of our county and country and discuss the places they have been far and near.	

Understanding the Arts	English, language and communication	Historical, geographical and social understanding	Mathematical understanding	Understanding physical development, health and well being	Scientific and technological understanding	Religious education
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