

Year 1 - Spring 1



Skills for Life	
Literacy	Numeracy
In English we will be looking at stories and writing about Cinderella and The Princess and the Pea. We will be acting out stories and building up to writing our own versions of them. Later on we will be researching Castles and palaces and writing our own reports on them. We will also enjoy some Queen related stories such as 'The Queen's Knickers' in Guided Reading.'	This half term in Maths we will be looking at time, and linking this to Cinderella's bad time keeping! We will be learning about money and particularly the different coins we use. We will also continue to build on the children's addition and subtraction facts knowledge by learning by heart number bonds of 10 and 20.
Computing	Building Resilience
We will be using search engines to find out more about Queen Elizabeth I, Queen Victoria and Queen Elizabeth II via child-friendly websites.	In Philosophy for Children and RSHE we will be talking about 'Going for Goals'; how we set goals for ourselves in the New Year and how we can reach them by persevering and being determined. We will also be developing our understanding of how we are special.
Thinking skills	Social Skills
We will be considering what it means to be Royal and asking the question "Would you like to be Royal?" giving reasons for our answers. We will also be thinking about whether being famous means you are important.	Through our D.T we will be collaborating and cooperating to make jam tarts for a Queen's tea party. We will also be practising turn taking and helping each other in the kitchen.
Project Description	
We will begin our topic by finding out what the children already know about the Royal Family and by asking 'Do all Queens wear crowns?'. We will be delving into the lives of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II and will be ending our topic with a Kings and Queens Day - complete with our own feast and castle!	

Understanding the Arts	English, language and communication	Historical, geographical and social understanding	Mathematical understanding	Understanding physical development, health and	Scientific and technological understanding	Religious education
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