



Skills for Life	
English	Maths
In English we will be focusing on writing lists and captions and learning what makes a simple sentence. Our English work is mainly based around Toys and we will be reading some classic children's stories such as 'This is the Bear'. We will also be reinforcing the basics of letter formation and number formation.	This half term we will be focusing on securing the children's knowledge of numbers to 20. We will be practising counting from 0 up to 100 and also from any given number. We will be finding one more and one less than given numbers and working on simple addition/subtraction with numbers up to 20.
Computing	Building Resilience
This half term we will be programming beebots to follow our instructions. We will be using ipads and learning about how to be safe online.	Through our school vision, we will talk about what it means to be a good learner. The children will become more familiar with 'The Learning Pit' - when you are stuck at something ('in the pit'), and how you need resilience to keep trying until you are not stuck!
Thinking skills	Social Skills & Respect
In Philosophy for Children we will be asking questions for the children to discuss and ponder such as "Why do we need toys?" "Should you share your favourite toy?" and "Is it important to play?" and "What gives something 'worth'?"	In class we will be discussing the Golden Rules and our new vision "Caring, Respecting, Thriving Together". We will think about how we incorporate this into our daily life in school.
Project Description	
This half term we will be learning all about toys new and old, including our own toys, our teacher's toys and our Grandparent's toys too. We start the project off by delving into a big box of toys. Which ones would be 'worth' playing with? We will be thinking about old toys and how they differ from ours. The children will be having a 'Terrific Toys' day where they can bring in a wheeled toy (bike, scooter etc) to play with on the playground and we will be looking at the similarities and differences between old and new wheeled toys.	

Understanding the Arts	English, language and communication	Historical, geographical and social understanding	Mathematical understanding	Understanding physical development, health and	Scientific and technological understanding	Religious education
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