



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 1	Term – Autumn 1 2024 Terrific Toys (Does a toy have to be shiny and new to be worth playing with?)
Subject	Areas Covered
Learning Enrichment	-Wheels Day -Making Split Pin Puppets
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Review of taught sounds in Year R. -Split digraphs -Spelling rules plurals -s/-es. -Spelling rules suffix er/est <p><u>Reading:</u></p> <ul style="list-style-type: none"> -Kippers Toy Box. -One Ted Falls Out of Bed. -The Teddy Robber. -Dogger. -Looking at Teddy Bears. <p><u>Writing:</u></p> <ul style="list-style-type: none"> - Writing Lists – Making a list of our favourite toys. - Sequencing and writing captions – Kipper’s Toy box. - Rhyming – Writing rhyming strings. - Character Descriptions – Writing about Teddy Bears, - Non-fiction writing – Old and New Bears
Mathematics	<p><u>Place value</u></p> <ul style="list-style-type: none"> -To identify and represent numbers to 20. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> -Solving one-step problems involving addition and subtraction using single digit numbers. <p><u>Measurement</u></p> <ul style="list-style-type: none"> -To recognise 2D shapes and to find them in the environment. -To use language relating to dates, including days of the week, weeks, months and years.
Science	<p><u>Materials</u></p> <ul style="list-style-type: none"> -To distinguish between an object and the material from which it is made. -To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. -To describe the simple physical properties of a variety of everyday materials. -To compare and group together a variety of everyday materials on the basis of their simple physical properties.
Art and Design	<p><u>Drawing</u></p> <ul style="list-style-type: none"> - To explore different types of lines for drawing. -To draw lines of varying thickness.

Caring



Respecting



Thriving Together



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	<ul style="list-style-type: none"> -To use dots and lines to demonstrate patterns and texture. - To use different materials to draw.
History	<p>Key question - Does a toy have to be shiny and new to be worth playing with?</p> <ul style="list-style-type: none"> - To ask and answer questions. - Identify similarities and differences. -To sort old and new toys. - To create a timeline.
Music	<p>Hampshire Music Service – The Three Bears</p> <ul style="list-style-type: none"> - To explore, use and respond to loud, moderate and quiet sounds. -To explore, use and respond to fast, moderate and slow sounds. -To explore and recognise high, middle and low sounds.
Physical Education	<p>Dance – to create and respond to a dance sequence.</p> <p>Real PE – To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>
RSHE/ HeartSmart	<p>Get HeartSmart</p> <ul style="list-style-type: none"> - To understand how our choices can help people. - To understand and recognise emotions. - To recognise what we are grateful for. - To recognise what keeps our mind and body healthy.
Religious Education	<p>Celebrations</p> <ul style="list-style-type: none"> - To discuss what I am thankful for. - To understand why Christians celebrate Harvest. - To understand how Jewish people celebrate Sukkot.
Computing	<p>Technology Around Us</p> <ul style="list-style-type: none"> -To identify types of technology. - To identify parts of a computer. - To use a mouse/keyboard. - To use a keyboard to edit text.

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