



## THE BISHOPSWOOD SCHOOLS FEDERATION

*At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.*

<b>Year 1</b>	<b>Term – Spring 1 2024</b> <b>What does a Monarch do?</b>
<b>Subject</b>	<b>Areas Covered</b>
<b>Learning Enrichment</b>	<ul style="list-style-type: none"> <li>- Kings and Queens Day</li> <li>- Making Jam Tarts</li> </ul>
<b>English</b>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>- Phase 5 Sounds</li> <li>- Split digraphs</li> <li>- Spelling rules plurals –ed/-ing</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- The Queen's Hat</li> <li>- The Queen's Handbag</li> <li>- Cinderella</li> <li>- Princess and the Pea</li> <li>- Claude at the Palace</li> <li>- Non-fiction Castle Books</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Instruction Writing – Making Jam Tarts.</li> <li>- Character Descriptions</li> <li>- Retelling familiar stories - Cinderella and Princess and the Pea</li> <li>- Non-fiction writing – King and Castle Reports</li> </ul>
<b>Mathematics</b>	<p><b>Place value</b></p> <ul style="list-style-type: none"> <li>- To identify and represent numbers to 20.</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- Solving one-step problems involving addition and subtraction using single digit numbers.</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>- To compare, describe and solve practical problems for lengths and height.</li> <li>- To compare, describe and solve practical problems for time.</li> </ul> <p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>- To learn doubling facts of numbers to 5</li> </ul>

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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<b>Science</b>	<p><b>Human Body/Diet/Exercise</b></p> <ul style="list-style-type: none"> <li>- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> <li>- To describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</li> </ul>
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<b>History</b>	<p><b>Key question - What does a Monarch do?</b></p> <ul style="list-style-type: none"> <li>- To ask and answer questions about Monarchs.</li> <li>- To highlight key events in the lives of different Monarchs.</li> <li>- To find similarities and differences between monarchs.</li> <li>- To create a timeline of Monarchs.</li> </ul>
<b>Music</b>	<p><b>Hampshire Music Service – The Old Castle</b></p> <ul style="list-style-type: none"> <li>- To explore, use and respond to timbre.</li> <li>- To explore and respond to chants.</li> <li>-To explore and create sound effects.</li> </ul>
<b>Physical Education</b>	<p><b>Real PE Unit 3- Cognitive</b> - To develop balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p><b>Gym Apparatus-</b> To make gymnastic shapes on equipment.</p>
<b>RSHE/ HeartSmart</b>	<p><b>Too much selfie isn't healthy.</b></p> <ul style="list-style-type: none"> <li>- To notice who we have around us.</li> <li>- To recognise and recall ways we can help others.</li> <li>- To show appreciation for who looks after us.</li> <li>- To work as a team.</li> </ul>
<b>Religious Education</b>	<p><b>Changes</b></p> <ul style="list-style-type: none"> <li>- To explain what change is and to give examples.</li> <li>- To describe how Jesus changed people's lives.</li> <li>- To talk about the importance of Jesus to Christians.</li> </ul>
<b>Computing</b>	<p><b>Moving a Robot</b></p> <ul style="list-style-type: none"> <li>-To give a command to a beebot.</li> <li>- To combine forward and backward commands.</li> <li>- To create a sequence using commands.</li> <li>- To plan a simple programme.</li> </ul>

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