



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Bishopswood Schools Federation

Sports Premium
Statement
2020 – 2021



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Regular Physical Activity	
<ul style="list-style-type: none"> • School grounds developed to promote regular physical activity, particularly at break and lunchtimes: activity zones created include Hockey, football, ball games, basketball, table tennis and skipping. (Due to Covid restrictions this has been altered to year group areas but there is zoning within each area). • A range of sports equipment bought for playtimes – children are now more engaged in physical activity during free time. • Children receiving regular PE lessons - equipment used during PE lessons. • Linking PE and Games to physical activity. • Swimming sessions for Year 4 cohort: more positive results for non-swimmers than waiting until Year 5. (Due to Covid the pool has been closed). • Extra-curricular clubs after school and at lunchtime – (SCL lunch club). 	<ul style="list-style-type: none"> • Further opportunities for daily fitness and wellbeing – running tracks to be set up to encourage children and teachers to take part in physical activity and used as a tool to promote fitness. (This can still take place in year groups). • Introduce travel tracker – to promote walking, cycling and scooting to school and have regular and more frequent walk to school weeks. • Develop a wider variety of sports as part of our curriculum: Totally Tennis for Y5, Swimming top up for Y5, Golf for Y3. Revisit orienteering materials. • PE lessons to link to promoting increasingly active lifestyles.
Profile of PESPA	
<ul style="list-style-type: none"> • Sporting clubs provided after school. • Sports professional links – Reading football club teaching football to year groups in KS1 and KS2 as well as weekly karate sessions – Tadley local community. (Due to Covid restrictions this has been paused). • Extra-curricular clubs available – netball, football, rounders and cricket. • Regular celebration of competitive success in weekly celebration assemblies. 	<ul style="list-style-type: none"> • BSF to promote UK, Europe and world competitions such as Commonwealth Games, Euros, Olympics, World Cup. • Introduce weekly sports certificates, linked to our school values. • Participate in more external and cluster events to promote participation in sport. (Due to Covid restrictions this has been paused). • Complete summer sports festival – to promote multi skills, sports coaching and participation. This event to include children across the collaboration as well as a variety of sports. All year groups to partake. • Assemblies with real-life sports professionals – sharing their story and providing inspiration for the children.
Teaching Confidence and Knowledge	
<ul style="list-style-type: none"> • Teachers completed REAL PE training. • PE long-term plan created to monitor coverage, progression and objectives taught. • Completed training as a whole school focusing on teaching and learning principles/ strategies and how to apply to all foundation subjects inclusive of PE. • Some members of staff have used Classroom Monitor to assess some key objectives in PE lessons. 	<ul style="list-style-type: none"> • Develop staff expertise in sports and PE teaching attend BSP cluster training opportunities. • Develop the monitoring of quality of teaching, learning and assessment of PE/Games and Playtime sessions by the PE Team. • Sports Lead to evaluate the effectiveness of the provision and feed back to Governors and all stakeholders. • Sports Lead to create staff 'Sport/Activity' questionnaire to develop CPD. • Review PE long-term plan for all year groups to establish the coverage and activities.

Broader Experience

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| <ul style="list-style-type: none"> • Outside agencies used – Reading football club. • During Autumn 2019 and Spring 1 2020 many cluster and collaboration events were attended. (Due to Covid, it was not possible to take part in any Summer events). | <ul style="list-style-type: none"> • Attend events, especially local cluster events. • Promote links with local secondary schools to provide exemplar lessons. • Develop further swimming coaching opportunities for children who need extra swimming tuition after the initial Y4 swimming programme to build confidence and ability to at least 25 metres with certificates to show achievements over time. • Links with local community/ use of local facilities – using BSK Active Life, Bishopswood Golf Club, and Totally Tennis. • Complete summer sports festival – multi skills promotion, sports coaching and participation. This event to include children across the collaboration as well as a variety of sports. All year groups to partake in event. • (If Covid restrictions are still in place, we will alter the above activities as appropriate e.g. year group 'bubble' competitions etc.) |
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Increased Participation in Competitive Sports

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| <ul style="list-style-type: none"> • During Autumn 2019 and Spring 1 2020 many cluster and collaboration events were attended. (Due to Covid, it was not possible to take part in any Summer events). • School mini bus bought to allow/ enable travel and attendance at more sporting opportunities. • Extra-curricular sports clubs: netball, football, karate and cricket. | <ul style="list-style-type: none"> • Bishopswood running tracks set up. • Seek and ensure opportunities for competitive sports – attend cluster events. • Host sporting events when and if possible. • Competitive sporting events now follow completed unit of work – PE Lead to revise long-term plan so the children have the skills, knowledge and understanding to compete in a game successfully. |
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Meeting national curriculum requirements for swimming and water safety N.B Complete this section to your best ability. E.g. you might have practised safe self-rescue techniques on dry land.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school at the end of summer term 2021.	?% - Summer 2021. Due to Covid school closures, we have been unable to swim this academic year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	?% - Summer 2021. Due to Covid school closures, we have been unable to swim this academic year.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	?% - Summer 2021. Due to Covid school closures, we have been unable to swim this academic year.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No: our local pool has no additional provision for additional sessions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Sept 2020 to March 2021	Total fund carried over: £1,800	Planned spend 2019-20 Actual spend 2019 -20 Carry forward spent Autumn 20	Date Updated: Feb 21	Total Carry Over Funding: £1,800 spent in full.
Intent	Implementation		Impact	Suggested next steps:
Increase children's activity during free time such as morning playtimes and lunch breaks.	Equipment purchased for each 'bubble'. 'Daily fitness offer', lunch clubs and keep fit to take place.	£1,500- PE equipment – (Sept 19-July 20: £1,200 spent on equipment) £650 spent in Aut 20 Term on lunchtime provision.	Lunchtime sports provision SCL clubs successful. All year groups accessed due to rotation. Leaders particularly supported some of our vulnerable children.	Additional sessions across the week at KS1 and KS2. Year group competitions held based on the skills practised.
Events to motivate and engage children in new sporting events: • Sports festival – summer term 20 (cancelled due to COVID 19). • Skipping competition Aut 20	Sports Leader to plan individual year group and whole school event/s and share with all staff.	£3,000 £2000 – used for costs of Aut Term 19 sporting events LDR Release time: £180x3=£540	Summer sports festival did not take place due to COVID 19. Some events were arranged remotely in Autumn Term: Skipping competition with B&D schools. We came 5/10; the children really enjoyed it and were motivated to take part.	Further remote competitions to be arranged. Events adapted to follow protective measures. 'In-house' competitions over a series of days /weeks. Indoor and outdoor events.
Broaden range of physical activity to include commute to school.	Bikeability for Year 5. Scooter training for EYFS. Promote Safer Routes to school so more children are scooting, riding and walking.	£1,000 release and training AT x 3 days subject leaderships – event organising time LDR Release time: £180 x 2 = £360	Sadly, Bikeability and scooter training could not take place due to Covid. Leadership release provided to plan/promote Walk to School Weeks and initiatives promoting specific routes and documentation for parents.	Revisit with year groups who have missed out in addition to current year group. Train member of staff to deliver training (see plan below).
Additional 'top-up' swimming sessions to ensure all children leave Bishopswood as confident and competent swimmers.	Those who finish year 4 swimming lessons and are not proficient swimmers offered further swimming tuition.	£500 £400 for sessions attended Unable to spend until pool reopens-use in other areas.	Swimming took place in Spring 2 2020 but the children were unable to finish due to Covid.	Children who cannot swim in KS2: check further availability at Bishopswood Pool? Fund Year groups to go more than once in their school career.
Safety during Covid: Ensure that teaching of PE and extra-curricular activities are safe to undertake whilst also being taught to the highest standard.	Training on protective measures during PE. Risk Assessments updated. Timetables: constructed to avoid the contamination of any common areas or specific resources.	LDR Release time: £180 x 2 = £360 Release time for Leader to ensure protective measures in place	All staff followed the protective measures in place. Timetabling, appropriate clothing all communicated with parents. Additional cleaning and rotation of equipment also in place.	Continue with effective practices. Review and alter as necessary or as DfE guidance alters.

Academic Year: 2020/21		Total fund allocated: Junior: £18,440 Infant: £17,180		Date Updated: October 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Total £4,644					Percentage of total allocation: 25%
Intent Objective	Implementation Actions	Funding allocated:	Impact	Sustainability and suggested next steps:	
Continue to increase children's general fitness levels across the school day including 'free time' such as playtimes and lunch breaks.	Sports Premium Lead to visit schools to look at programmes of activity implemented during the school day.	LDR time: £180			
	Overview created of additional physical activities across the school.	LDR time: £180			
	Create a resource bank of examples and ideas for teachers to use each day and deliver staff training on the benefits of daily physical activity & recommendations for 'daily fitness'.	LDR time: £180			
	Training for lunchtime supervisors on active participation, lunch clubs and keep fit.	Training cost: £500 LSA time: £28x9= £252 = <u>£752</u>			
	Establish a programme for physical activity at lunchtime with lunch staff and ensure resources are purchased to meet the needs.	LDR time: £180 LSA time: £28x9= <u>£252</u>			
	Fitness running tracks set up.	£1,000			
Ensure suitable equipment is available for different PE games and lunchtime activities.	Evaluate PE lesson and sports club resources / ensure outdoor play equipment and fitness trail monitored for all children.	£500			
Ensure a range of Sports Clubs on offer to all throughout the year. D&V children and PP children encouraged to join and attend extracurricular clubs funded by school as necessary.	Sports coaching companies provide some 'expert' coaching for children. Investigate a broader range of sports e.g. golf, tennis, volleyball and badminton. Sports Lead / PE lead to take clubs as well as coaching companies.	Coaching £800 External sporting experiences £800 total = £1,600)			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Total - £4,418				Percentage of total allocation: 24%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Increased engagement of all children in PE/Sport due to greater awareness of the benefits: <ul style="list-style-type: none"> • Healthy lifestyles • Benefits to SEMH 	Create action plan for the promotion of healthy lifestyles across the school	LDR time: £180		
	Develop children's mental health awareness and knowledge of strategies. Link to SEMH with school	Wellbeing Lead release: £180		
	Relax kids training and support. Consider how we can use sport to promote a healthy lifestyle and good physical and mental wellbeing.	Relax Kids £250		
	CD to complete regular YOGA sessions with all classes.	ELSA sessions: £1,168		
To increase pupil participation in a range of competitive and non-competitive sporting activities	Purchase extra Bishopswood sports kit for children participating in competitions.	£500 - sports kits		
	Attend sporting events frequently, both competitive and non-competitive activities planned throughout the year.	LDR time: £90x6 =£540		
	Celebrate sporting activities in weekly celebration assemblies. Regular celebration of participation and achievements outside of school- with a view to raising awareness and activity.	Certificate/ Medals £50+ £50		
	Subscription to Sports Partnership	As below in KI 5		
Broaden children's knowledge and enthusiasm for a range of sports: PE lead and sports specialists / ex professionals for WOW moments.	Children have dedicated, planned programmes to try a variety of different sports/skills taught by professionals and external skilled staff.	Coaches / curriculum training £1,000		
	Sports Leader to arrange school visits from sporting professionals.			
	Sports Star certificates given out weekly by teachers and shared in assemblies and through the schools fortnightly newsletter. Children to also produce match reports to share with peers.	Coaches / sporting experts visits £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total - £3,340				Percentage of total allocation: 18%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Improve quality of teaching and learning in all PE sessions.	PE Lead to revisit LTP ensuring skills are mapped out across the school to ensure range and progression.	LDR time: £180		
	Staff training / curriculum support to revisit multi-skills and their importance to underpin skills in sport.	LDR time: £180		
	Dedicated CPD training in a variety of different sports –golf, cricket, badminton and table tennis, indoor PE, climbing.	£2000		
	CPD and support for NQT students, NQT+1s and staff interested in the development of their subject knowledge. Carried out by Sports Lead and PE lead.	Cover for leads and teachers LDR Release time: £180x2= <u>£360</u>		
	Year groups to work with the PE Team lead to revise plans for each of the cohorts and the children make ARE.	Cover for leads and teachers LDR Release time: £180x2= <u>£360</u>		
Develop use of assessment in PE and sport.	Sports Lead to introduce Classroom Monitor for assessing children in their knowledge and delivery of skills. Sports Lead to perform this with own class, then with cohort children. Share with PE lead and then rest of school staff.	Classroom monitor cost: £200 Is % of total amount.		
Covid protective measures: Ensure that our curriculum is broad, balanced and engaging and can be delivered in the event of any bubble closures.	Opportunities for PE and physical activity to be taught online using Seesaw in the event of any 'bubble closures'.	Seesaw subscription £60 Is % of total amount.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Total - £4,140				22%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Improved lunchtime provision to be broad and varied .	As above in Key Indicator 1:Engagement	Included as above		
Promote a range of after school sporting clubs for all pupils.	As above in Key Indicator 1:Engagement	Included as above		
Through interesting and inspiring events, we will look to motivate and engage children in new sporting events.	Sports Leader to plan school event/s and share with all staff.	LDR Release time: £180x3=£540		
	Promote links with local secondary schools to provide exemplar lessons to our children.	TBC		
Introduce new sports in school for enhanced opportunities.	Professional coaches to teach/introduce new sports- tennis, golf, climbing.	£750		
	Badminton in key year groups	£50 shuttlecocks		
	Table tennis in key year groups	£100 more bats/balls		
	Climbing in key year groups	£300 new helmets		
Broaden range of physical activity to include commute to school.	Bike- ability for Year 5 so they can ride to school throughout Year 6. Train a member of staff to deliver the cycling training to the children (National Standard Instructor course)	4 day course costs approximately £500 Release time: £180x4=£720 (cover reduced if LSA trained)		
	Level 1 scooter training for EYFS so they can scoot to school from an early stage. Level 2 scooter training for Year 3 developing road knowledge.	Scotfit/ scootability costs: £1000		
	Promote Safer Routes to school so more children are scooting, riding and walking.	LDR time: £180		
	Additional swimming sessions to ensure all children leave Bishopswood as competent, confident swimmers.	Those who finish year 4 swimming lessons and are not confident swimmers offered further swimming tuition.	£500	
Practice rescue methods on dry land: Reach, wade, throw, row		No cost		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Total – £2,020				11%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To increase opportunities for children to take part in competitive sport: Encourage children to partake in a range of sporting games within the school, extending to events with collaboration.	Organise regular friendly matches within the school starting with competitive events at the end of units of work in class based PE	Within PE sessions- no cost		
	Develop a Sports Charter to encourage sporting attitudes (in-line with values) alongside skills and competitiveness	LDR time: £180		
	Development of KS1/2 competitions (6 across the year) KS1 to be led by Sports Leaders from Upper KS2	LDR time: £90x6 =£540		
	Organise regular friendly matches with the collaboration	LDR time: £90x6 =£540		
To increase opportunities for children to take part in competitive sport: Attend an increasing number of local cluster competitions.	Attend events set up by Basingstoke Sports Partnership. To include netball, football etc ensuring staff availability, awareness of sport, rules, team.	As above. LDR Release time: £180x2=£360		
	Encourage mixed teams – both boy and girl mixed events.	No cost		
	Basingstoke affiliation – to raise profile of competitions by awarding trophies, wristbands.	£400		
To celebrate sporting achievements in order to encourage participation in sports teams for all pupils.	As above in Key Indicator 2: Raising profile	Cost included as above		

Signed off by:		Total Expenditure	Funding allocated: Junior: £18,440 Infant: £17,180
Head Teacher:	Glen Golding	Key indicator 1: Regular physical activity	£4,644 (25%)
Date:	October 2020	Key indicator 2: The profile of PESSPA	£4,418 (24%)
Subject Leader:		Key indicator 3: Teaching	£3,340 (18%)
Date:	October 2020	Key indicator 4: Broader experience	£4,140 (22%)
Governor:		Key indicator 5: Increased participation	£2,020 (11%)
Date:	Feb 2020 (update with underspend included)	Total budgeted cost	£18, 562