

Let's think about the child

Their Needs

Do they have a significant greater difficulty in learning than the majority of others in their class?

Do they have a disability that hinders them making use of the facilities at school?

Their Progress

Is their progress significantly slower than that of their peers?

Does their progress fail to match or better their previous rate?

Is their progress failing to close the attainment gap between them and their peers?

Is the attainment gap widening?

Their Provision

Do they require provision that is different from or additional to that which is normally available for the rest of the class?

What have you tried already?

Have you used a graduated approach?

Their Disposition

Are they happy?

How are their relationships?

What do they like?

What are they good at?

Their Support

What can we do? What can we change?

Who can we ask?

How can we apply the graduated approach:

Assess – Plan – Do – Review

Identifying SEN: Things to consider if you have concerns about a child.