



THE BISHOPSWOOD SCHOOLS FEDERATION

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

- make, and from time to time review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils;
- notify the Headteacher and give him or her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.

This statement is to be read in conjunction with the school behaviour policy and home school agreement, which are reviewed and approved annually by the governing body.

Our principles are that:

- Pupils have a right to learn, teachers have a right to teach and that all members of our school community have the right to learn and work in a safe, secure, happy and productive environment;
- Staff and pupils will be polite and respectful at all times; to each other, to visitors and to the school community;
- Any form of discrimination (including ability, additional educational need or disability, age, culture, faith, gender, ethnicity or sexual orientation) or bullying will be addressed promptly;
- Staff and the governing body will encourage increasing independence and self-discipline so that each child learns to accept responsibility for their own behaviour;
- Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated by ensuring that praise, encouragement and rewards are used effectively to promote achievement and to secure good teacher-pupil relationships;
- Expectations will be explicit and consistent to ensure that pupils understand the consequences of disruption to learning and breach of the School Rules and that sanctions are applied in a fair and consistent manner;
- The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly;
- Staff and the governing body will ensure effective management of teaching and learning, well-organised classes and lessons that are stimulating, appropriate and differentiated.

Reviewed – November 2020

Next Review – November 2022