THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 1	**Autumn 2 2026** **How do the seasons change?**
Subject	**Areas Covered**
Learning Enrichment	-Autumn Outdoor day -Weather Diary -Creating weather reports -Class Reader- The Owl who was Afraid of the Dark
English	**<u>Phonics</u>** -Review of taught sounds in Year R. -Split digraphs -Spelling rules plurals -s/-es. -Spelling rules suffix er/est **<u>Reading:</u>** -Reading stories with predictable phrasing -Reading stories with rhyme. -Pumpkin Soup -Stick Man -Lots of Christmas stories! **<u>Writing:</u>** -Sentence writing skills -Using 'and' as a conjunction -Retelling and writing stories -Writing a recount
Mathematics	**Addition and subtraction** **-**To write number sentences using part-whole models -To identify and use number bonds to 10. -To read, write and interpret mathematical statements involving addition, subtraction and equals signs -To represent and use number bonds and related subtraction facts within 20 -To add and subtract 1-digit and 2-digit numbers to 20, including zero **Shape** - To recognise and name common 2-D and 3-D shapes
Science	**Key question - How do the seasons change?** -To observe the changes across the four seasons. -To observe and describe how day length varies -To observe and describe weather associated with the seasons.

Caring  Respecting  Thriving Together 

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

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Art and Design	**Drawing** -To look at the work of artist William Morris and their practice and discipline -To use a range of materials creatively to design and make products -To copy an original print -To use a variety of materials, e.g. sponges, fruit, blocks -To demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing
Geography	**Key question - How do the seasons change?** -To identify seasonal weather patterns in the United Kingdom -To identify daily weather patterns in the United Kingdom -To identify the countries that make up the UK -To use simple compass directions (North, South, East and West) and locational and directional language -To name the capital cities of the four countries that make up the UK -To name the 4 countries that make up the UK and its surrounding seas
Music	**Hampshire Music Service – Cold as Ice** -To explore duration -To explore, respond to and recognise patterns of long and short sounds. -To explore and respond to steady beats in music heard and performed. -To explore, respond to and recognise simple structures
Physical Education	**Gymnastics-** exploring shapes and sequences. **Real PE** – Key skills jumping, balancing and coordination.
Religious Education	**Angels and the Christmas Story** -What is an angel? In what situations do people think about angels? -What do you think an angel looks like? -What do people mean when they talk of angels? -What do angels do in the Christmas story?
PSHE **My Happy minds**	**Celebrate** -To identify what the different character strengths are -How you can identify different strengths in myself or others.
Computing	**Creating media – Digital painting** - To describe what different freehand tools do - To make careful choices when painting a digital picture - To explain why I chose the tools I used - To use a computer on my own to paint a picture - To compare painting a picture on a computer and on paper

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