



BISHOPSWOOD JUNIOR SCHOOL

Barlows Road
Tadley
Hampshire
RG26 3NA
Junior 0118 9812738

Executive Head teacher: Mr. G Golding
Head of School: Mrs. J Armes

Monday 14th September 2026

Dear Parents,

We are delighted to welcome your children back to Bishopswood Junior School and into Year 4. We hope they have enjoyed their first full week and are excited for the busy and engaging weeks ahead. This term, our learning challenge is titled "**How Do We Make Sound?**" which we're sure will spark plenty of curiosity and enthusiasm!

Uniform

The children are looking very smart in their uniforms – thank you for your support with this. To help us avoid any lost property, please ensure that all uniform items are clearly labelled, and regularly check that your child has the correct jumper. Children are encouraged to take responsibility for their belongings and keep them safely on their pegs. Please also make sure your child is wearing plain black shoes, and that long hair is tied back. As the weather becomes colder and wetter, ensure your child has a waterproof coat in school.

Reading diaries

Each child has received a new **reading diary**. These are used both to record reading at home and as a way for us to communicate with you. Every week, your child will stick in their new spellings so they can practise throughout the week. Diaries should be in school **every day**.

Each week we add up the amount of children in each class that have read 3 times or more to create a reading percentage. The class with the highest percentages over the half term will win a non-uniform day. In addition to this, there is a weekly raffle for children who have read more than 3 times in a week.

On **Fridays**, we will check that children have read at least **three times** at home, and that an adult has signed the diary. Our aim is for 100% of children to be reading at home every week. Hopefully, by us all working together and placing a renewed importance on reading at home, we can achieve our goal.

Homework

In addition to weekly reading and spellings (tested on a Friday), your child will have a homework grid for this term. Children will be able to choose **one activity from the grid each week** to complete as homework. This must be handed in every **Monday**. In addition to this, the **children will be completing Times Table Rock Stars weekly**.

PE

This term the children will be learning tag rugby and multi-skills. Please ensure your child attends school in their P.E kit on a **Thursday**. Earrings should be taken out for PE (or taped – adults in school **will not** be able to help with this, so they need to be able to do it independently). Hair should be tied back at all times.

Yours Sincerely,

Mr Sargeant & Miss Cullen

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Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 4	Term – Autumn 1 – How Do We Make Sound?
Subject	Areas Covered
English	Writing The sound Collector by Roger McGough – Poetry Harriet Tubman – persuasive letter Guided Reading (comprehension questions and retrieval) Book of very silly poems - Micheal Rosen Little People, Big Dreams – Harriet Tubman I am every good thing by Derrick Barnes Mae Jemison - biography
Mathematics	Place value Revision of place value Rounding 10, 100, 1000 Addition Review partitioning and compensating Estimating and using inverse to check mental calculations Subtraction Mental strategies such as partitioning and compensating Column subtraction with exchanging Column subtraction with missing numbers Multiplication and Division Use place value, known and derived facts to multiply and divide mentally, focusing on 2,3,4,5,6,8,10 For all these topics the children will be given lots of opportunities to problem solving and reasoning,
Art	Sketching Artist study of Terry Collier Line and pattern making Shading Sketching robots
Music	Find it, make it, play it. Listening and responding to sound and music Texture and Timbre Exploring a range of sounds Playing instruments with musicality Choosing appropriate instruments to fit a mood or story and make an effect
Science	How do we make sound? Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases
RE	Service in Sikhism We will describe the concept of Service and how Service is shown in the Sikh religion. We will describe concept of Service by explaining its value and describing examples of how Service is applied in their own lives and that of others.
Physical Education	Tag rugby and Multi skills Catching and throwing Attacking and defending Playing in small matches Co-ordination, agility, and balance

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My Happy Mind	We are learning: How you can train your mind and how your brain can grow. About the different parts of our brains and more about how Team H-A-P works. What is real and perceived danger. What triggers and how to calm our Amygdala What Neurons and Neural Pathways are and how to form habits How to look after our brains
Languages	Spanish- Revision of phonics, colours, greetings and numbers to 10

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