



THE BISHOPSWOOD SCHOOLS FEDERATION

<i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i>	
Year 2	Autumn 1 'What happened in the Great Fire of London?'
Subject	Areas Covered
Learning Enrichment	The 'Great Fire of Tadley!' Re-enactment of the Great Fire.
English	<u>Phonics</u> -Revision of Year 1 learning. -Spelling rules- dge, g, c, kn, gn, wr, le, il, el, al, homophones. -Vowel suffix rules- drop e, double consonant, y to an i. <u>Reading:</u> -Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding. <u>Writing:</u> -Character descriptions based on the BFG. -Instruction writing linked to George's Marvellous Medicine. -Letter and diary writing linked to The Great Fire of London. -Poetry writing based on the Great Fire of London. -Children will be writing their own fables.
Mathematics	<u>Place Value</u> -Exploring numbers within 20. -Partitioning numbers into tens and ones. -Estimating numbers on a number line. <u>Addition and Subtraction</u> -Adding to the nearest 10. -Bridging through 10s. -Finding 2 more and 2 less. -Adding and subtracting a 2digit number and a multiple of 10.
Science	<u>Materials</u> -Investigate what happens when materials change by bending, twisting, stretching and squashing. -Identify ways materials are used for everyday objects. -Investigate the suitability of materials for different jobs.

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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History	Cause and consequence -Investigate what happened in the Great Fire of London through sources of evidence. -Examine the causes and consequences of the fire. -Investigate why the fire spread for so far and for so long. -Examine eye-witness reports and discuss their reliability.
Music	Exploring dynamics and tempo -Respond to, recognise and identify louder, quieter, faster and slower sounds. -Explore how dynamics and tempo can be used to portray different characteristics.
Physical Education	Games/Agility -Dance -Co-ordination -Balance
My Happy Mind	-Learn what our brains look like and how it helps us. -Learn that our brain has 3 parts. -Learn how our brain grows and what neuroplasticity is. -Learn how Team H-A-P helps us be our best self. -Learn which emotions might impact Team H-A-P. -Learn how Happy Breathing can help us. -Learn how our brain reacts in different situations.
Religious Education	Special places -Thinking about what places are special to us and why. -Investigating why churches are a special place for Christians.
Art	Collage -Create a collage to represent the Great Fire of London using different materials. -Study and draw in the style of an artist – Quentin Blake (illustrator). -Learn the technique of colourwash with water colours.
Computing	IT around us -Recognise the uses and features of information technology. -Identify the uses of information technology in school. -Identify information technology beyond school. -Explain how information technology helps us. -Explain how to use information technology safely. -Recognise that choices are made when using IT.

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