



## **THE BISHOPSWOOD SCHOOLS FEDERATION**

### **Policy for the Education of Looked After and Previously Looked After Children and Young People**

The Bishopswood Schools Federation believes that in partnership with Hampshire County Council as Corporate Parents we have a special duty to safeguard and promote the education of Looked After Children (LAC) and Previously Looked After Children (PLAC).

#### **Aim**

- To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.
- To support our LAC & PLAC and give them access to every opportunity to achieve to their potential and enjoy learning.
- To fulfil our schools' role as corporate parents to promote and support the education of our LAC & PLAC, by asking the question, **'Would this be good enough for my child?'**

#### **In Pursuit of this Policy we will:**

- Nominate a Designated teacher for LAC & PLAC who will act as their advocate and co-ordinate support for them.
- Nominate a school governor to ensure that the needs of LAC & PLAC in the school are taken into account at a school management level and to support the Designated Teacher.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on LAC & PLAC.

The Designated teacher will:

- Maintain an up to date record of all LAC & PLAC who are on the school roll. This will include:
  - Status i.e. care order or accommodated.
  - Type of Placement i.e. Foster, respite, residential.
  - Name of Social Worker, area office, telephone number.
  - Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
  - SEND Status (from SEND Code of Practice)
  - Child Protection information when appropriate.

- Baseline information and all test results.
- Attendance figures
- Suspensions
- Ensure that there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Education & Health Care Plan (EHCP), and associated plans, Transition Plan, Pastoral Support Programme.
- Ensure that someone attends Childrens Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Virtual School for Looked After Children on a regular basis with regard to the performance, attendance and attainment of LAC & PLAC.
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when LAC & PLAC are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about LAC & PLAC where and when appropriate.
- Ensure that LAC & PLAC, along with all children are listened to and have equal opportunity to pastoral support in school.
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of LAC & PLAC.
- Report to the Governing body annually on the performance of the LAC & PLAC who are on the roll of the school.

All governors and staff will:

- Support the local authority in its statutory duty to promote the educational achievement of LAC & PLAC

**Hampshire Virtual School Vision**

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

**Policy Reviewed** – June 2026

**Next Review** – June 2028