



BISHOPSWOOD JUNIOR SCHOOL

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Tadley
Hampshire
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Junior 0118 9812738

Executive Head teacher: Mr. G Golding
Executive Head of School: Mrs. J Armes

Friday 5th June 2026

Year 4 - Summer 2

Dear Parents,

Welcome back for the final half term of Year 4! This term, we are expecting to enjoy more outdoor activities as the summer term progresses. We are starting our new history topic '*What happened when the Romans left?*' which will look at the period in British history from the 5th Century when the Anglo-Saxons occupied England. Throughout this topic, we will be looking at life in Anglo-Saxon Britain and how this influences our lives today. We will be investigating religion, the heroes and the people in charge, including the famous King Alfred

Reading and homework diaries

Reading is vital for all children. It provides the foundation that enables them to access many areas of learning. We are very proud of the consistent effort our year four children have shown with their reading and would love to maintain this positive momentum. To support this, please continue to read regularly with your child at home and record this in their homework diary, ensuring it is brought in and shared with us each Friday. If your child has misplaced their homework diary, please speak to a member of the Year 4 team. By continuing to work together and keeping reading a priority at home, we can aim for all children to enjoy and benefit from reading every week.

Homework

Topic homework is still due in on Mondays. Children can choose to complete a piece of homework from the existing homework grid or a piece of homework based on the Anglo-Saxons, as well as mathematic activities on Times Tables Rockstars where we have suggested activities and games to play.

Water bottles, sun hats, sun cream and coats

Just a quick reminder to ensure that your child has a water bottle in school over the coming weeks as it will hopefully get a lot warmer. Sun hats and sun cream are advisable this term but please ensure they are clearly labelled, as we encourage the children to take responsibility of their property. Given the unpredictability of the English weather, coats are still needed, as the children cannot play outside if they only have their school jumper on rainy days.

Yours Sincerely,
Miss Price & Mr Mahony

Caring



Respecting



Thriving



Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



THE BISHOPSWOOD SCHOOLS FEDERATION

<p><i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i></p>	
Year 4	Term – Summer 2 2026 – ‘What Happened After The Romans Left?’- Anglo-Saxons
Subject	Areas Covered
English	<p><u>Writing</u> Narrative writing inspired by pictures – developing sentence variety, cohesion using cohesive devices, and exploring onomatopoeia, alliteration and similes to create vivid, engaging stories. Myths & Legends - Beowulf- narrative story writing</p> <p><u>Guided Reading</u> Beowulf – fluency and inference focus The Queen’s Nose – fluency and comprehension skills The Boy at the Back of the Class</p>
Mathematics	<p><u>Place value</u> Recognise, compare and order numbers up to 10,000</p> <p><u>Division and multiplication</u> Grouping Long division (chunking) Bus stop method Use mental and written methods Solve word problems using multiplication and division</p> <p><u>Addition and subtractions</u> Use mental and written methods Understand exchanging (borrowing/carrying) Solve multi-step word problems</p>
Science – Food chains and food webs	Pupils will learn how energy passes between organisms, identifying producers and consumers and understanding how changes in a habitat can affect the balance of a food chain or food web.
Art and design	Designing a pinch pot Make a pinch pot Anglo-Saxon Art Design their own Anglo-Saxon helmet
History	Understand why the Anglo-Saxons invaded Britain. Understand the location of the Saxon kingdoms and settlements. Describe what a typical Anglo-Saxon village was like and explain what jobs the people did. Use artefacts to gather historical evidence. Discover some of the people who helped convert the Anglo-Saxons to Christianity. Understand the religious beliefs and practices of early Anglo-Saxon people and the gods they worshipped.
Physical Education	<p><u>Swimming</u> Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p>

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	Perform safe self-rescue in different water-based situations
My Happy Mind/PSHE	<p><u>Economic Wellbeing</u></p> <p>Money choices: how we decide what to spend our money on and how we can keep track of it.</p> <p>Needs vs wants: helping children understand the difference and why people choose to save or spend in different ways.</p> <p>Impact of choices: thinking about how our spending can affect other people and the environment.</p> <p>Careers and aspirations: exploring a range of jobs, the skills needed for them, and encouraging the children to think about what they might like to do in the future</p>
Languages	<p>Spanish- My Family</p> <p>Tell somebody the members, names and various ages of their own family in Spanish. Continue to count in Spanish, reaching 100, enabling students to say the age of various family members.</p> <p>Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish.</p>
Religious Education	<p>Sacred places</p> <p>Explore what makes a place sacred.</p> <p>Explore what makes a religious place sacred.</p> <p>Understand that sacred places do not have to be buildings.</p> <p>Apply what you know about the features of a sacred place.</p>
Music	This half-term, we are continuing our music lessons with a focus on Music Technology, delivered by Hampshire Music Service. Pupils will build on their skills in using tools, devices, and software to create, perform, record, and edit music, blending artistic creativity with technological innovation.

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