



BISHOPSWOOD JUNIOR SCHOOL

Barlows Road
Tadley
Hampshire
RG26 3NA
Junior 0118 9812738

Executive Headteacher: Mr G Golding
Executive Head of School: Mrs J Armes

Year 3 –Summer 2 Newsletter

Friday 5th June 2026

Dear Parents,

Firstly, we hope you all enjoyed a good half term. It is wonderful to have the children back. They have already been working hard and have settled back into school life well.

Uniform

The children have come back looking very smart in their school uniform. We would hope that the weather begins to improve, so please if it is a nice day remember a sun hat and sun cream. As you know, weather in this country is unpredictable, so we ask that you ensure your child has a coat/ jacket in school when it is cold. Please make sure that all uniform, PE kit, school bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost property. We are very much encouraging the children to remember their belongings, so if you could remind them of this too, that would be great.

Learning Challenge

This half term, our learning challenge will be ‘**What do you need to stay healthy?**’ This science -based topic explores animals, especially humans. We will learn that we all need the right types and amount of nutrition. We will learn that unlike plants, we cannot make our own food; we get nutrition from what we eat. We will explore the food groups and healthy, balanced diets, particularly the foods needed for athletes. We will also explore the important role of our teeth. To end our topic, we will design and produce a healthy lunch.

Homework & Reading Logs

This term the children will be expected to read at **least 3 times per week** and for this to be recorded in their reading records; their class teacher will check this every Friday. The children will continue to receive spellings to learn on a **Friday** and will be tested on these the following Friday. Finally, the children will receive a new homework grid for our how to be healthy topic to be stuck in their green homework book. They must complete one piece of homework from the grid per week. This is also due in on a Friday.

P.E.

This half-term, the children will have **PE on Mondays**. The focus for these sessions will be **Rounders and athletics**, please ensure your child has appropriate sports clothing for this day.

Key dates

| | |
|---------------------------------|-----------------|
| Wednesday 17 th June | Sports Day |
| Friday 26 th June | Move up morning |

Thank you for your continued support.

Mr Dale and Mrs Lamb

Caring



Respecting



Thriving Together



At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

| Year 3 | Summer 2 Topic - What do you need to stay healthy? |
|---------------------------|--|
| Subject | Areas Covered |
| English | <p>Writing: Edward Tulane- Story writing Until I met Dudley- Explanation Text</p> <p>Guided Reading: Midnight Club (Fiction) Billionaire Boy (Fiction) Little People Big Dreams (Non Fiction) Explorers (Non Fiction)</p> |
| Mathematics | <p>Time: By then end of the term the children will be able to: Tell the time to five minutes Tell the time to a minute. Read time on a digital clock Understand am and pm</p> <p>Shape: By the end of the term the children will be able to: Identify right angles Compare angles Measure and draw angles Name and identify different types of lines Recognise and describe 2D and 3D shapes</p> <p>Statistics: By the end of the term the children will be able to: Interpret and draw pictograms Interpret and draw bar graphs Understand two-way tables Collect and represent data</p> |
| Science | <p>Animals including Humans: By the end of the term the children will be able to: Name the 5 food groups. Understand why nutrition is important. Identify different parts of the tongue Identify the different types of teeth Construct a simple food chain Work scientifically to classify foods into different food groups Work scientifically to set up a fair test and draw conclusions from the results. Show understanding of a process by using scientific language</p> |
| DT | <p>Creating a healthy meal: By the end of the term the children will be able to: Design a healthy picnic Create a healthy picnic following their design Evaluate what they have made.</p> |
| Computing | <p>Coding: By the end of the term the children will be able to: Create a secure password Select and customise costumes Import and code backgrounds</p> <p>E- safety: Discuss how to stay safe when using the internet</p> |
| Music | <p>Volcanoes: By the end of the term the children will be able to: Listen and respond to a piece of music Describe and discuss what we can hear. Create a piece of music using instruments</p> |
| Physical Education | <p>Rounders: By the end of the term the children will be able to: Hold the bat correctly and strike the ball</p> |

| | |
|-------------------------------------|--|
| | <p>Bowl accurately Field and stop the other team scoring Play games and follow simple rules Athletics: By the end of the term the children will be able to:</p> <p>Move freely in a space Move with greater control and coordination Throw in different ways Use equipment safely</p> |
| <p>RE</p> <p>PSHE</p> | <p>Trees: By the end of the term the children will be able to: Understand the symbolism of trees My Happy Minds Plus By the end of the term the children will be able to: Discuss what makes a community and how people contribute to it Understand how to care for people and the environment Respect others' opinions Understand how change can affect feelings Understand and deal with grief Celebrate everything we have achieved this year</p> |
| Spanish | <p>Ancient Britain: By the end of the term the children will be able to: Name the six key periods of Ancient Britain in Spanish Say in Spanish three types of people who lived in Ancient Britain Use the Spanish words for 'I'</p> |

