



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

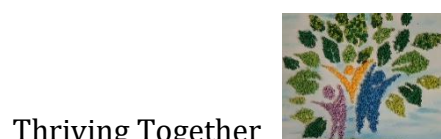
Year 1	Term – Summer 2 2026– Would a Penguin and Meerkat be neighbours?
Subject	Areas Covered
Learning Enrichment	<ul style="list-style-type: none"> -Marwell Zoo Trip -Creating an animal habitat
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Review of taught sounds in term one and two. -Split digraphs -Compound and polysyllabic words -Spelling rules plurals -s/-es. -Spelling rules suffix er/est -Spelling of numbers, days, months and colours <p><u>Reading:</u></p> <ul style="list-style-type: none"> -What’s next door? By Nicola O’Byrne -The Emperor’s Egg by Martin Jenkins -Poles Apart by Jeanne Willis -Dear Teacher by Amy Husband -Meerkat Mail by Emily Gravett <p><i>Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding.</i></p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> -Narrative writing – retelling the story of Meerkat Mail. - Character descriptions – Writing in role of a book character. - Non-Fiction Report Writing – Writing about Meerkats/Penguins. -Recount writing – recount what happened at our trip to Marwell. - Instructions – Writing instructions on how to make a bird feeder.



Caring



Respecting



Thriving Together

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Mathematics	<p>Place Value to 100</p> <ul style="list-style-type: none"> -Count from 50-100 -Tens to 100 -Partitioning into tens and ones -Comparing numbers using the language greater than, less than and equal <p>Money</p> <ul style="list-style-type: none"> -Unitising -Recognising coins and notes -Counting using coins <p>Time</p> <ul style="list-style-type: none"> -Before and after -Days of the week -Months of the year -Telling time to the hour -Telling time to the half hour
Science	<p>Animals</p> <ul style="list-style-type: none"> -To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. -To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Art and Design	<p>Sculpture</p> <ul style="list-style-type: none"> -Learn about the work of Antony Gormley. -To use a variety of sculpting materials to experiment with joining and constructing. -To learn a variety of techniques, e.g. rolling, cutting, pinching. -To design and make our own sculptures
Geography	<p>Key question - Would a penguin and meerkat be neighbours?</p> <ul style="list-style-type: none"> -To understand geographical similarities and differences -To identify key features of hot and cold countries -To use a map to locate different countries -To explore the differences between the Arctic and Antarctic
Music	<p>Hampshire Music Service</p> <ul style="list-style-type: none"> -To explore, respond to, recognise and identify sounds from different sources and musical moods, features and changes/ contrasts and how music makes you feel. -To respond to and recognise signs, symbols and other basic graphic notation including those illustrating the musical dimensions
Physical Education	<p>Athletics – to master basic movements including running, jumping, throwing.</p> <p>Sports Day Practise</p>

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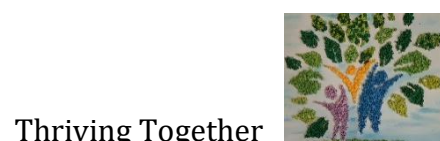
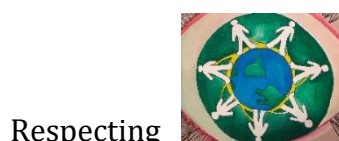


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<p>My Happy Mind</p>	<p>My happy relationships</p> <ul style="list-style-type: none"> -To learn about our families and how they can differ from others. -To think about what our families do to help us feel loved and cared for. To continue to learn about families, the people who help us and who we can talk to when we need help. -To learn about making friends, being kind, and treating each other with respect. -To learn what it means to listen and share our opinions. -To learn to understand how others feel and how to solve friendship problems in a kind and respectful way. -To learn what to do if a friendship is making us unhappy. -To learn about what bullying is and how it can make people feel. -To learn what we can do to stop it from happening. -To learn about the difference between safe and unsafe secrets and why it's important not to keep certain secrets. -To learn why it is essential to ask permission for things that we are unsure about. -To learn about privacy, safe and unsafe relationships. -To learn what to do if someone makes them feel uncomfortable or unsafe. -To learn to practise saying "no" to things we don't want to do.
<p>Religious Education</p>	<p>Belonging</p> <ul style="list-style-type: none"> -To understand what 'belonging' means and to identify things that we belong to and are part of. -To understand what 'belonging' means to Jewish people.
<p>Computing</p>	<p>Programming- Robot algorithms</p> <ul style="list-style-type: none"> -To design algorithms for a floor robot. -To program and floor robot. -To test our algorithms and debug them where necessary



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