

Sports Premium Action Plan 2024 - 2028

Intended Outcomes:

Increase opportunities for physical education throughout the school day

Increase the profile of fitness and sports both within school and from outside, encourage children to want to be more active.

Ensure PE lessons throughout the school are high quality, follow our vision of increased Physical Activity for all and teacher confidence in delivery is high.

Broaden children's knowledge and experiences of different sports.

Increase opportunities to take part in competitive sports: within school and local competitions

Academic Year: 2024 -28	Total fund allocated: £15,731 Infants Total fund allocated: £16,877 Juniors	Date Updated: October 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school →Increase opportunities for physical education throughout the school day				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce more opportunities for children to be physically active across the school Children have at least 30 minutes physical activity each day To increase additional opportunities for physical activity in classrooms Children have increased opportunities to be active during lessons time To increase physical activity during lunchtime A range of activities are on offer at lunchtimes to increase physical activities 	<ul style="list-style-type: none"> Increase staff awareness of in class physical activity benefits and resources Create an overview of additional physical activities across the school Pupils trained as play leaders and designated adult to support Provide training of the lunchtime staff on how to engage pupils in physical activity Establish a programme for physical activity at lunchtime Use outside agencies to provide structured games / activities to encourage participation Audit and purchase new lunchtime equipment to engage children in play 	<ul style="list-style-type: none"> £0 £0 £1250 £900 ??? £4000 	<ul style="list-style-type: none"> A wide range of activities are available to all pupils to support physical activity at lunchtimes Children have the opportunity to take part in a selection of activities each day A wide range of resources are used to deliver a broad programme of physical activity at lunchtimes Children have access to a range of resources to increase their physical activity Lunchtime supervisors continue to develop and deliver 'play areas' and sports activities to promote physical activity during lunchtime Children have the opportunity to take part in a selection of activities each day 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
→ Increase the profile of fitness and sports both within school and from outside, encourage children to want to be more active				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To provide a range of activities – engage and increase children’s fitness. All children have a range of opportunities to take part in physical education • PE Lead to promote concept of increased physical education across the school. All children engage positively in physical education • To promote healthy lifestyles. All children can explain the benefits of healthy lifestyles and of being active • To encourage participation / trying something new. All children have the opportunity to try new sports / activities through their time at Bishopswood – broadening experiences and encouraging uptake. 	<ul style="list-style-type: none"> • To incorporate Sports Leaders to support younger year groups • To celebrate sporting achievements outside of school during Celebration assemblies – with a view to raising awareness and increasing activity • To develop a calendar of activities throughout the school for children to have the opportunity to learn new sports / activities: Yr2/3: Cricket / Yr2: Skipping / Yr6: Squash 	<p>£200</p> <p>£0</p> <p>Squash £3200 Others £1000</p>	<p>Healthy lifestyles is promoted through PE lessons, Children have a greater awareness of healthy lifestyle choices and the impact of their choices</p> <p>Community awareness of sporting events and opportunities is increased through regular use of social media platforms Children and families have greater opportunity to take part in sporting activities outside of school</p> <p>Pupil surveys show positive / increasingly positive attitudes to physical activity Children engage positively in physical activities and have positive attitudes</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport →PE lessons throughout the school are high quality, follow our vision of increased Physical Activity for all and teacher confidence in delivery is high.				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE Lead to promote concept of increased physical education across the school. All children engage positively and have a range of opportunities to take part in physical education • PE Lead to be ambassador for the key principles of Real PE – developing fundamental skills of physical activity Children understand the key skill they are developing in all lessons / units • PE Lead to ensure progression in fundamental skills Pitch of lessons is precise to ensure children have increased chance of success and appropriate development of skills • PE Lead to ensure progression in fundamental skills in application to sports in KS2 Children have a range of opportunities across KS2 to apply fundamental skills to known sports • CPD to develop teaching skill and confidence Children have access to high quality teaching of PE throughout the school • Improve outside provisions and resources to enable high quality teaching of PE Children have access to high quality teaching of PE with appropriate resources 	<p>Create and share vision, promote importance of fundamental skills to staff</p> <p>PE Lead create LTP Mapping out the use of Real PE – key skill development / content / sports across the school.</p> <p>Monitoring of LTP and STP to ensure coverage pitch of lessons matches progression of skills and builds throughout the year.</p> <p>PE Lead to use staff meeting time for identified focus areas of CPD</p> <p>Real PE twilights / Inset days increase teacher knowledge and confidence. →Follow training to be organised.</p> <p>Continue to purchase resources and upgrade outside area as needed: electric outlet to be built outside of school near the playground: updated markings for basketball and netball courts on playground; football pitches marked on the field</p> <p>New PE equipment: Basketballs; Tag rugby belts and tags; Footballs/goals; Hockey nets; Athletics equipment</p>	<p>£0</p> <p>£700</p> <p>£500</p> <p>£250</p> <p>£300</p> <p>Real PE inc Teacher Training £650 a year</p> <p>£6000</p>	<p>PE Lead – vision for Phys Ed is shared with staff and promoted in staff meetings Staff have a clear understanding of the vision for PE fundamentals of Physical Education</p> <p>PE Lead - PE progression of skills is mapped out across the school – focusing on fundamental skill development and application to sports Staff have a clear understanding of the ARE of skill for their age range</p> <p>Through monitoring, PE planning and delivery is seen to be in line with PE Lead’s vision for physical activity Lessons show appropriate pitch, scaffold and stretch to develop fundamental skills</p> <p>Whole staff and individual CPD is in place to develop the teaching of PE across the school to be at least good PE Lead work with staff to develop a programme of CPD to support individual or whole staff</p> <p>PE lessons will e observed to be good or better across the school – with appropriate equipment to support high quality learning PE Lead to work alongside HT to audit, order and plan work</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils →Broaden children's knowledge and experiences of different sports.				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4500	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage participation in new sports / activities - trying something new. All children have the opportunity to try new sports / activities through their time at Bishopswood – broadening experiences and encouraging uptake. To provide a range of after school sporting clubs for all pupils Children have a selection of after school activities to encourage participation To increase physical activity during lunchtime A range of activities are on offer at lunchtimes to increase physical activities 	<p>Develop a calendar of activities throughout the school for children to have the opportunity to learn new sports / activities: Yr2/3: Cricket / Yr2: Skipping / Yr6: Squash</p> <p>Bring in sports coaches for Year 3 and Year 5: Yr 3 lacrosse? Football? / Yr 5 netball? Rounders?</p> <p>Audit, monitor and promote a range of after school sporting clubs for all pupils. Survey children to see what they want, increase provision next year.</p> <p>Take part in local non-competitive events that provide 'tasters' for new sports across all year groups: football festival, Hampshire games, tennis camp,</p>	<p>£650</p> <p>£3000</p> <p>£0</p> <p>£500</p>	<p>At least one opportunity for each year group to have high quality sessions delivered by sporting experts Children have experience of new sports to engage and enthuse</p> <p>Review of after school clubs shows a range of sporting opportunities are on offer across the school Children have opportunities across the school year to take part in a range of after school activities</p> <p>Pupil survey of activities inside school to be able to tailor our provision After school provision is varied to encourage increased participation</p> <p>Lunchtime supervisors continue to develop 'play areas' to promote different activities Children have opportunity to take part in range of activities at lunchtimes</p>	

Key indicator 5: Increased participation in competitive sport → Increase opportunities to take part in competitive sports: within school and local competitions				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide opportunities for a range of children in all year groups to attend external competitions Children across the school have the opportunity to take part in external competitive events To celebrate participation to encourage and engage others Children are enthusiastic about representing the school and taking part in external events To hold competitions within year groups/classes to develop competitive confidence and application of skills Children across the school have the opportunity to take part in school competitive events 	Bishopswood to take part in local, district and friendly sporting competitions	£1000	A range of sporting tournaments, matches and competitions are entered in a range of sports Children have the opportunity to represent the school in a range of sports	
	Ensure we are part of all local sporting leagues – tag rugby, netball, girls’ football, boys football	£1000	Register taken of all participants – where possible, a range of children are selected Range of children selected to broaden participation	
	Celebrate sporting achievements in order to encourage participation in sports teams for a range of pupils.	£0	Range of inter house matches are played throughout the year in all year groups. All children have regular opportunities to take part in competitive events to develop skills and sporting behaviours	
	Encourage / broaden selection for competitive games – to enable more children to take part	£0	Calendar of events shows range of competitive sporting events local, district and friendlies Range of opportunities for all children to participate in competitive sports.	
	Promote sporting attitudes – Bishopswood Values and sporting vision	£0		
	Create a calendar of in school competitive sports activities to allow all to experience competitive sports	£0		

