



## THE BISHOPSWOOD SCHOOLS FEDERATION

<i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i>	
<b>Year R</b>	<b>Term – Summer 1 2026 – Egg-citing adventures</b>
<b>Subject</b>	<b>Areas Covered</b>
<b>Learning Enrichment</b>	<ul style="list-style-type: none"> <li>- Inventing and inventions</li> <li>- Becoming chick experts.</li> <li>- Planting, growing and tasting our own food.</li> <li>- Discovering tasty recipes.</li> </ul>
<b>Personal, Social, Emotional development</b>	<p><b>My Happy Mind – Engage</b></p> <p>This term we will be learning about the importance of good relationships and how to engage with familiar people in our lives.</p> <p>We will also continue to develop our understanding of where we belong in our community and the wider world.</p>
<b>Communication and language</b>	<p><b>Developing our listening skills:</b></p> <ul style="list-style-type: none"> <li>- Learn what a question is, how to ask questions and different ways to find out answers.</li> <li>- Exploring new words and vocabulary from our Brilliant Books and Drawing Club.</li> <li>- Learning new rhymes, poems and songs to share and perform.</li> </ul>
<b>Literacy</b>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>- Learning a wider range of digraphs (2 letters that join together to make 1 sound, e.g. ow, oi) and trigraphs (3 letters that join together to make 1 sound e.g. igh, ear, air, ure)</li> <li>- Continuing to learn about words which contain digraphs e.g. ship, chop.</li> <li>- Build on previous knowledge to read longer words e.g. CCVC and CVCC words such as flap/milk.</li> <li>- Continue to learn more high frequency words (common words we see regularly in books such as: the, was, she)</li> <li>- Reading simple words and sentences.</li> <li>- Writing simple phrases and sentences.</li> </ul> <p><b>Literacy</b></p> <p>Each week we will focus on a new story, so that we can practise skills for blending (reading) or segmenting (spelling).</p> <p>We will learn new words and phrases to extend our vocabulary, composing sentences orally to help retell stories.</p> <p>We will practise writing simple sentences.</p> <p><b>Brilliant books</b></p> <p>We have a selection of books that we re-read during the whole term for children to become familiar with.</p> <p>This term our books are:          Slug in Love by Rachel Bright, Elephant Me by Giles Andreae, One is a Snail, Ten is a Crab by April Pulley Sayre &amp; Jeff Sayre, Let’s all Creep through Crocodile Creek by Jonny Lambert, I live in Tokyo by Mari Takabayshi.</p>

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	<p><b><u>Drawing club</u></b> This term we will be learning new vocabulary from a variety of animations, stories and traditional tales including Inspector Gadget, Tommy’s Marvellous Machines, The Very Hungry Caterpillar, Chicken Licken, The Very Hungry Caterpillar and Jasper’s Beanstalk.</p>
<b>Mathematics</b>	<p><b><u>Maths focus</u></b></p> <ul style="list-style-type: none"> <li>- Numbers beyond 10 (teen numbers)</li> <li>- Adding and taking away from a group</li> <li>- Shapes – 2D &amp; 3D shapes</li> <li>- Sharing and grouping numbers</li> </ul> <p><b><u>Maths books</u></b></p> <ul style="list-style-type: none"> <li>- 1 is One</li> <li>- 1 -20 Animals Aplenty</li> <li>- One is a Snail, Ten is a Crab</li> <li>- Snail Trails – shape book</li> <li>- Which One Doesn’t Belong?</li> <li>- How Many Jelly Beans?</li> </ul> <p><b><u>Mastering number focus</u></b></p> <ul style="list-style-type: none"> <li>- Counting things that can and cannot be seen (sounds)</li> <li>- Counting objects that can and cannot be moved</li> <li>- Counting beyond 10</li> <li>- Understanding strategies to count objects logically</li> </ul>
<b>Understanding of the world</b>	<ul style="list-style-type: none"> <li>- Eggs hatching, looking after chicks and finding out about new life.</li> <li>- Far away Friday – Banjo Robinson will be visiting countries including Oman, Japan and Estonia</li> <li>- Exploring different types of plants that we have grown.</li> <li>- Planting seeds to grow.</li> <li>- Following recipes and experimenting with flavours.</li> <li>- Becoming mechanical, engineering and inventing experts</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>- Learning about and enjoying different artists and musicians, including the artist Arcimboldo</li> <li>- Practise making, sorting and playing musical instruments.</li> <li>- Creating different role play scenarios in the home corner, in the builder’s area and our role play florist.</li> <li>- Use a range of art and craft materials and loose parts to develop our own creations.</li> </ul>
<b>Physical development</b>	<p><b>PE – Ball Skills</b></p> <ul style="list-style-type: none"> <li>- Developing hand eye coordination to throw and catch a ball</li> <li>- Exploring different ways of using a ball</li> <li>- Developing the skills to aim a ball</li> <li>- Weekly fine motor exercises to strengthen our arms, hand and fingers to help us write.</li> <li>- Using our writing scheme kinetic letters – practising shape and letter formation.</li> <li>- Learning our ‘animal positions’ to help develop strong bodies for writing e.g. strong bear sitting and long lizards.</li> </ul>

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