



THE BISHOPSWOOD SCHOOLS FEDERATION

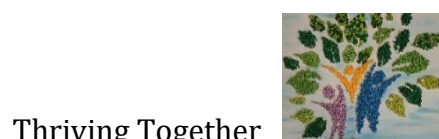
<i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i>	
Year 2	Term – Summer 1 2026 – Beaches in the UK. ‘Beside the seaside’
Subject	Areas Covered
Learning Enrichment	Outdoor learning linked to planting and growing science topic ‘Wow’ activity - beach day (in the classroom!)
English	<p>Phonics: -Spelling rules - revising all homophones and digraphs -Vowel suffix rules - drop e, double consonant, y to an i -Revision - split vowel digraphs (a_e, e_e, i_e, o_e, u_e) -Common exception words – reading and spelling.</p> <p>Reading: -Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding</p> <p>Writing: -Persuasive writing linked to the text ‘The Perfect Pet’ -Descriptive writing linked to the text ‘Journey’ -Narrative writing linked to the text ‘Flotsam’ -Sentence types and punctuation linked to the texts ‘The Wide Wide Sea’ and ‘The Day The Crayons Quit’</p>
Mathematics	<p>Measurement: -Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. -Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures</p> <p>Fractions -Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity</p>
Science	<p>Planting and Growing: -Make predictions about how seeds will grow and researching what plants need to stay healthy -Plant bean seeds- checking on these daily and writing a plant diary -Investigate plant reproduction by making our own ‘helicopter seeds’ -Thinking scientifically, observation, prediction, making theories</p>



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Thriving Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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Design and Technology	<p><u>Design, make and evaluate a 'Beach in a box':</u></p> <ul style="list-style-type: none"> -Select appropriate tools/equipment and explain their choice -Create simple steps to follow -Select materials and components according to their characteristics
Geography	<p><u>Human, Physical and location:</u></p> <ul style="list-style-type: none"> -Understand which countries make up the United Kingdom -Find and research seaside towns around the UK, using geographical vocabulary -Use map symbols and keys to design our own beaches -Understand human and physical features
Music	<p><u>Minibeasts on the move:</u></p> <ul style="list-style-type: none"> -Describe and discuss how the music makes us feel -Learn how to make a rhythm make a steady beat -Sing and play in time and follow a wider range of simple directions -Respond to, identify and use symbols and other graphic notations -Compose, rehearse and perform our own songs
Physical Education	<p><u>Games - Tennis:</u></p> <ul style="list-style-type: none"> -Throwing and catching skills -Balancing skills -Using a racquet in the forehand and backhand position
Religious Education	<p><u>The concept of God:</u></p> <ul style="list-style-type: none"> -Thinking about Christian and Jewish beliefs in God -Exploring when people may think about God
Art	<p><u>Sculpture:</u></p> <ul style="list-style-type: none"> -Experiment with tools and surfaces -Explore sculpture of malleable materials and manipulate malleable materials for a purpose
Computing	<p><u>Creating Media - Making Music</u></p> <ul style="list-style-type: none"> -Creating Music- Compare creating music digitally and non-digitally -Look at patterns and use technology to purposefully create music
My Happy Mind	<p><u>Engage</u></p> <ul style="list-style-type: none"> -How we can feel good and do good, using everything we have learnt -Learn to set goals to help us -How we can keep focused on these goals

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