



## THE BISHOPSWOOD SCHOOLS FEDERATION

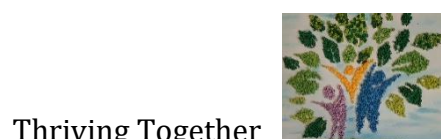
<p><i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i></p>	
<b>Year 1</b>	<b>Term – Summer 1 2026 – What did Mary Anning discover?</b>
<b>Subject</b>	<b>Areas Covered</b>
<b>Learning Enrichment</b>	<ul style="list-style-type: none"> <li>-Dinosaurs at Bishopswood!</li> <li>-Explorer’s day</li> </ul>
<b>English</b>	<p><b><u>Phonics</u></b></p> <ul style="list-style-type: none"> <li>-Review of learnt sounds ready for Year 1 Phonics screening.</li> <li>-Split digraphs</li> <li>-Spelling rules suffix ing/ed</li> <li>-Spelling rules suffix er/est</li> </ul> <p><b><u>Reading:</u></b></p> <ul style="list-style-type: none"> <li>-Dear Dinosaur</li> <li>-If I Had a Dinosaur</li> <li>-The Seasons in Me</li> <li>-Stone Girl Bone Girl</li> </ul> <p><b><i>Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding</i></b></p> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>-Recount writing – recount what happened when the dinosaurs were at Bishopswood.</li> <li>-Narrative writing – retell the traditional tale Little Red Riding Hood.</li> <li>-Instruction writing - how to make a ‘disgusting sandwich’</li> <li>-Report writing – dinosaur reports.</li> </ul>
<b>Mathematics</b>	<p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>-Count in 2s, 10s and 5s</li> <li>-Recognise equal groups</li> <li>-Add equal groups</li> <li>-Make arrays</li> <li>-Make doubles</li> <li>-Make equal groups– division by grouping</li> <li>-Make equal groups – division by sharing</li> </ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>-Recognise a half of an object or a shape</li> <li>-Find a half of an object or a shape</li> <li>-Recognise a half of a quantity</li> <li>-Find a half of a quantity</li> <li>-Recognise a quarter of an object or a shape</li> <li>-Find a quarter of an object or a shape</li> <li>-Recognise a quarter of a quantity</li> </ul>



Caring



Respecting



Thriving Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

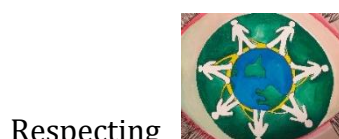


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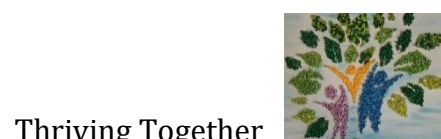
	<ul style="list-style-type: none"> <li>-Find a quarter of a quantity</li> <li><b>Shape- Position and Direction</b></li> <li>-Describe turns</li> <li>-Describe position – left and right</li> <li>-Describe position – forwards and backwards</li> <li>-Describe position – above and below</li> <li>-Ordinal numbers</li> </ul>
<b>Science</b>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>-Identify and name a variety of common wild and garden plants, including deciduous and evergreen plants</li> <li>-Identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul>
<b>Art and design</b>	<p><b>Collage</b></p> <ul style="list-style-type: none"> <li>-Explore different examples of collage from artists</li> <li>-Explore what materials work best for collage</li> <li>-Gather a range of chosen materials and explain why they have selected them</li> <li>-Think carefully about how to arrange and apply collage technique</li> </ul>
<b>History</b>	<p><b>Key question - Why is Mary Anning famous and why were her achievements not celebrated more in her lifetime?</b></p> <ul style="list-style-type: none"> <li>-Learn about the lives of significant individuals in the past.</li> <li>-Recall key facts of a significant individual and sequence them on a timeline.</li> <li>-Use pictures and photographs to make comparisons of life now and the past.</li> <li>-Use historical terminology such as past, present, old, new.</li> <li>-Recognise change over time.</li> <li>-Use simple sources of evidence to gather information.</li> </ul>
<b>Music</b>	<p><b>Hampshire Music Service- Can I be helpful too?</b></p> <ul style="list-style-type: none"> <li>-Duration and structure</li> <li>-Keeping a steady beat</li> <li>-Listening and responding to music</li> <li>-Creating simple notation</li> <li>-Composing and performing</li> </ul>
<b>Physical Education</b>	<p><b>Ball Skills</b></p> <ul style="list-style-type: none"> <li>-Practise aiming at a target, stopping the ball and passing</li> <li>-Practise throwing and catching</li> <li>-Develop a chest pass technique</li> <li>-Send and receive a ball with a uni-hoc stick</li> </ul> <p><b>Physical</b></p> <ul style="list-style-type: none"> <li>-Co-ordination with equipment</li> <li>-Agility – Reaction/ response</li> </ul>
<b>My Happy Mind</b>	<p><b>Engage</b></p> <ul style="list-style-type: none"> <li>-Learn what engage means and the types of things they can engage in.</li> <li>-Learn that when they engage in something and feel happy, they can do the activity better.</li> </ul>



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	<ul style="list-style-type: none"><li>-Learn that they can set goals.</li><li>-Learn that setting goals and achieving them can make Team H-A-P happy too</li><li>-Learn that just because they don't do something straight away, it doesn't mean they won't be able to in the future.</li></ul>
<b>Religious Education</b>	<b>Special Books</b> <ul style="list-style-type: none"><li>-How and why books can be special to themselves and others</li><li>-Compare special books from different religions: Bible, Koran, Torah</li></ul>
<b>Computing</b>	<b>Digital Writing</b> <ul style="list-style-type: none"><li>-Creating and manipulating text in a Word document</li><li>-Becoming more familiar with using a keyboard and mouse to enter and remove text</li></ul>

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