



# THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Infant & Junior Schools  
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Executive Headteacher: Mr. G Golding  
Executive Head of School: Mrs. J Armes

Friday 17<sup>th</sup> April 2026

## Year 4 Summer 1

Dear Parents,

We hope you all enjoyed a wonderful and restful Easter break! This term, we are excited to begin our new topic, "A River's Journey." The children will be learning about the water cycle, exploring the key features of rivers, locating famous rivers around the world and investigating how rivers impact both the environment and human life. In Design and Technology, the children will put their creativity and problem-solving skills to the test by designing and building their own bridges, linking perfectly with our topic!

### PE

This term, the children will be taking part in swimming lessons at Tadley Swimming Pool. Sessions will take place every Tuesday for 10 weeks (14<sup>th</sup> April – 23<sup>rd</sup> June) and will be led by fully qualified instructors. Please ensure your child brings their full swimming kit each week, clearly labelled and packed in a waterproof bag, Normal school uniform and shoes must be worn on all other days.

### Homework

Topic homework is still due in on Mondays. Children can choose to complete a piece of homework from the existing homework grid or can choose to do a piece of homework based upon rivers. Times Tables Rockstars should be practised a number of times during the week, and spellings will be given out and tested on a Friday. Please see below regarding the multiplication check. For homework, it would be an incredible help for children to practise their times tables as much as possible either on TTRS or any other way you deem beneficial, as any kind of practice is good practice, especially with the MTC test around the corner.

### Water bottles

Just a quick reminder to ensure that your child has a water bottle in school over the coming weeks as it will hopefully get a lot warmer and we intend to work outside a great deal more. As before, if you are providing a new water bottle for your child, please bear in mind that the larger style bottles are not suitable for school.

### Sun hats, Sun cream and coats

As the weather begins to warm up, sun hats and sun cream are recommended. Please ensure all items are clearly labelled, as children are responsible for their own belongings. However, as we all know, the English weather can be unpredictable! Coats are still essential, as children will be unable to play outside on rainy days without one.

### Homework Diaries

Please continue to check and sign the Diary regularly. **By Friday, the children should have written in the 3 lots of reading they have completed at home and then the diary needs to be signed by an adult.** It is the child's responsibility to take their diaries home, and it should be your child's responsibility to remind you that it needs to be signed.

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Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

### **Multiplication Tables Check (MTC)**

Next half term, the children will take part in the statutory Multiplication Tables Check (MTC). This will be completed during the school day, and we are continuing to support the children with regular times tables practice throughout the week.

In the meantime, we encourage children to use TT Rock Stars regularly at home, as it closely mirrors the format of the MTC and is a great way to build confidence and speed.

A letter with further details will be sent out closer to the time. If you have any questions, please do not hesitate to speak to your child's teacher.

Yours sincerely,  
Miss Price & Mr Mahony

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At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 4	Term – Summer 1 2026 – A River’s Journey
Subject	Areas Covered
<b>English</b>	<p><b><u>Writing</u></b>            Lost Words by Robert Macfarlane &amp; Jackie Morris – acrostic poems            Fairytale unit based on Jack &amp; the Beanstalk            Butterfly non-chronological report</p> <p><b><u>Guided Reading</u></b>            Lost Words            The Butterfly Bouquet            Unusual adaptations            Fairytale comprehension</p> <p><b><u>Spellings</u></b>            Spelling Shed spellings</p>
<b>Mathematics</b>	<p><b><u>Fractions</u></b>            Mixed number fractions            Improper fractions            Adding and subtracting two fractions</p> <p><b><u>Decimals</u></b>            Making a whole with tenths and hundredths            Partition decimals            Compare and order decimals            Halves and quarters and decimals</p>
<b>Geography</b>	<p>Understand and explain the water cycle.            Understand how rivers erode, transport and deposit materials.            Investigate why rivers are important.            Identify rivers using an atlas.            Find out about the causes of river pollution and the effect it has on the environment.            Investigate a river in detail including the effects on the environment and landscape.</p>
<b>Science</b>	<p>Living things and habitats            Life processes and biodiversity            Food Chains and webs            Changes to the environment and their impact            Habitats</p>
<b>Design Technology</b>	<p><b>Build a Bridge</b>            How to make structures strong            How forces are used to make bridges strong            Experiment with different building techniques            Design to fit a given purpose            Use joining and building techniques            Evaluate and suggest improvements</p>
<b>Physical Education</b>	<p><b>Swimming</b>            Swim competently, confidently and proficiently over a distance of at least 25 metres            Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p>
<b>Music</b>	<p>This term, our music lessons will focus on <i>Music Technology</i>, delivered by Hampshire Music Service. This will be focussing on the skills using tools, devices, and software to create,</p>

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	perform, record and edit music helping us blend artistic creativity with technological innovation.
<b>RSHE/My Happy Mind</b>	Children will learn: To engage means to pay attention and put effort into something. How their feelings affect their ability to do well in an activity and learn that they have to feel good, to do good. What Big Dream Goals are. How to use perseverance and resilience to help them not give up on something. That they have to Believe to Achieve. How to set their own Big Dream Goals.
<b>Languages</b>	<b>Spanish- Classroom</b> Recognise, recall and spell the twelve nouns for classroom objects. Ask somebody in Spanish what they have in their pencil case and/or rucksack. Say and write what I have in my pencil case and/or rucksack. Replace the word for 'a for 'my' and use 'no' to say what I don't have.
<b>Religious Education</b>	<b>Christianity - Neighbour</b> Describe the concept of a neighbour Describe how a neighbour is contextualised in Christianity. Discern and describe the value of neighbour to Christians. Discern and describe the possible value of neighbour for their own lives & communities. Apply the concept of neighbour to our own lives.
<b>Computing</b>	<b>Scratch Coding</b> We will be re-visiting our scratch topic this term focusing on the key components of: Decomposing the key elements of a game Linking blocks of code together and check for any coding errors Adding details such as colours and visual effects.

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