



BISHOPSWOOD JUNIOR SCHOOL

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Tadley
Hampshire
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Executive Headteacher: Mr G Golding
Executive Head of School: Mrs J Armes

Friday 17th April 2026

Year 3 Summer 1 Newsletter

Dear Parents,

Firstly, we hope you all enjoyed a good break. It is wonderful to have the children back. They have already been working hard and have settled back into school life well. We have another exciting half term planned and hope that your children all enjoy their learning. Fingers crossed the weather is kind too as we are loving the recent sunny days!

Uniform

The children have come back looking very smart in their school uniform. We would hope that the weather begins to improve, so please if it is a nice day remember a sun hat. As you know, weather in this country is unpredictable, so we ask that you ensure your child has a coat/ jacket in school each day. Please make sure that all uniform, PE kit, school bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost property. We are very much encouraging the children to remember their belongings, so if you could remind them of this too, that would be great.

Learning Challenge

This half term the children will be studying plants. Our Learning challenge 'Roots & Shoots' is a science -based topic that explores the function of different parts of flowering plants. We will explore the way in which water is transported within plants and the part the flower plays in the lifecycle of plants. We will be going on a school trip to the Living Rainforest as part of our topic.

Homework & Reading Logs

This term the children will still be expected to read at least 3 times per week and for this to be recorded in their reading records; their class teacher will check this every Friday. The children will continue to receive spellings to learn on a Friday and will be tested on these the following Friday. Finally, the children will receive a new homework grid for our 'Roots and Shoots' topic to be stuck in their green homework book. They must complete one piece of homework from the grid per week. This is also due on a Friday.

P.E.

This half-term, the children will have PE on **Mondays**. The focus for these sessions will be athletics and tennis.

Key dates

Monday 4 th May	Bank holiday Monday
Wednesday 13 th May	Living Rainforest trip

Thank you for your continued support.

Mr Dale and Mrs Lamb





THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 3	Term – Summer 1
Subject	Areas Covered
English	<p><u>Writing</u> Layers of the Rainforest – non chronological report The Tin Forest – Independent, narrative story</p> <p><u>Guided Reading</u> Peculiar Plants (Fiction) – focusing on reading fluently and using inference to make predictions. The Great Kapok Tree (Non Fiction) - reading fluently and self-correction. Seeds and Weeds (Non Fiction) – using different features of the text to locate information. The boy who Grew Dragons (Non Fiction) - selecting and retrieving information. It Starts With a Seed (Poetry) – inference and language.</p>
Mathematics	<p><u>Mass and Capacity</u> By the end of this term the children will be able to:</p> <ul style="list-style-type: none"> • Add and subtract mass. • Measure capacity and volume in litres and millilitres • Add and subtract capacity and volume. • Compare capacity and volume. <p><u>Fractions</u> By the end of this term the children will be able to:</p> <ul style="list-style-type: none"> • Add and subtract fractions. • Partition a whole. • Understand unit and non-unit fractions of a set of objects. • Reason with fractions of amounts. <p><u>Money</u> By the end of this term the children will be able to:</p> <ul style="list-style-type: none"> • Use pounds and pence. • Convert pounds and pence. • Add and subtract money. • Find change.
Art	<p><u>Leaf Painting</u> By the end of this half term the children will be able to:</p> <ul style="list-style-type: none"> • Create texture using different materials. • Look at patterns and shape with inspiration from plants. • Identify appropriate materials to create a collage thinking about shape and texture.
Computing	<p><u>PowerPoint</u> By the end of this term the children will be able to:</p> <ul style="list-style-type: none"> • Create a simple presentation. • Create shapes. • Add an audio file. • Create a hyperlink.
RE	<p><u>Identity</u> By the end of this term the children will be able to:</p>

	<ul style="list-style-type: none"> • Explain what identity means. • Understand how Sikhs' identify with their religion. • Understand how Sikh celebrations give a sense of identity. • Evaluate the importance of identity.
Science	<p><u>Plants</u></p> <p>By the end of the half term the children will be able to:</p> <ul style="list-style-type: none"> • Identify what plants need to grow and be healthy. • Identify the parts of a plant and the role they play in keeping a plant healthy. • Explore the life cycle of a plant. • Understand seed dispersion and plant adaptation. • Design and conduct an experiment to find which conditions a plant grows best in.
Physical Education	<p><u>Tennis</u></p> <p>By the end of this half term the children will be able to:</p> <ul style="list-style-type: none"> • Receive and send the ball with a racquet. • Serve over and under arm. • Return serve. • Rally in pairs • Play a simple game. <p><u>Athletics</u></p> <p>By the end of this half term the children will be able to: Use different athletics skills such as, jumping, running, throwing and catching in preparation for Sports Day.</p>
PHSE: My Happy Mind	<p><u>Engage</u></p> <p>By the end of this half term the children will be able to:</p> <ul style="list-style-type: none"> • Learn how to engage with activities that we enjoy and make us feel good. • Explore how to set goals and stay focused on them. • We also going to practice preserving and not giving up when we find something tricky.
Spanish	<p><u>Fruit</u></p> <p>By the end of this half term the children will be able to:</p> <ul style="list-style-type: none"> • Say different fruits in Spanish. • Use singular and plural nouns. • Say which fruits I like and don't like.
Music	<p><u>Mystic moments:</u></p> <p>By the end of this half term the children will be able to:</p> <ul style="list-style-type: none"> • Identify the use and purpose of different layers used in music. • Identify a range of nun percussion instruments. • Sing with developing expression and awareness.

Caring



Respecting



Thriving Together

