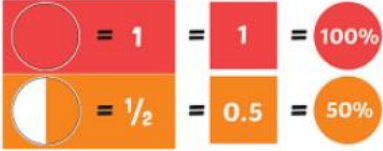




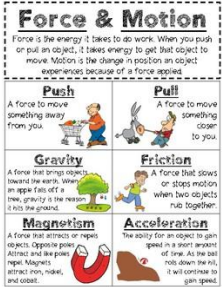





Year 5 Homework Grid – Spring 2  
MAY THE FORCE BE WITH US



One piece of homework must be completed each week and handed in on a MONDAY.

Maths	Music	Art	Poetry
<p>Create a poster or information sheet for a younger pupil about Fractions, Decimals and Percentages.</p> <p>Explain what you have learnt about equivalence and include diagrams and examples to explain.</p> 	<p>Listen to ‘La Forêt Enchantée’ by Vincent d’Indy, which is a piece of music about being in a forest. Write, draw or record your response to the music, thinking about how it made you feel and what images it conjured up for you.</p> 	<p>Create and label a piece of artwork to show forces in action. For example, swings in a park, boat on a river or a parachute falling</p> 	<p>Write a poem about different types of forces. Use poetic devices such as alliteration, onomatopoeia, repetition and rhyme etc.</p> 
Coding	Forces Around the Home	Experiment	Fact File
<p>Practise your coding skills by designing your own game or activity on Scratch. Write a description in your homework book, explaining what your game is and how you made it.</p> 	<p>Find 10 examples of forces in action around your home, for example, pulling the curtains. Design a poster, PowerPoint or diagram to present the forces you found.</p> 	<p>Explore forces and gravity by making a water bottle rocket at home.</p> <p>Use the link below to find an equipment list and instructions!</p> <p><a href="https://www.science-sparks.com/making-a-bottle-rocket/">https://www.science-sparks.com/making-a-bottle-rocket/</a></p> 	<p>Carry out some research about Sir Isaac Newton or Galileo Galilei. Find out why they had such an impact on Science and why we need to know about them when learning about forces.</p> 