



THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Junior School
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Hampshire
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Executive Head of School: Mrs. J Armes
Executive Headteacher: Mr. G Golding

Friday 27th February 2026

Year 4 – Spring 2 Newsletter

Dear Parents and Carers,

We hope you all had a wonderful and restful break. It has been a pleasure to welcome the children back to school and we are looking forward to an exciting and fun-filled half-term ahead.

Learning Challenge

This half-term, our Learning Challenge is titled *'I came, I saw, I conquered! Veni, Vidi, Vici!'* The children will be exploring what life was like in Roman times, including why the Romans came to Britain and how the arrival of the Romans transformed daily life for ordinary citizens.

Later in the term, the children will have the opportunity to step back in time and experience life as Romans during our special Roman Day. We can't wait to see their enthusiasm and creativity as they immerse themselves in this fascinating period of history!

Uniform

The children have come back looking very smart in their school uniform. As the weather is still cold and sometimes wet, please ensure that your child comes to school with a suitable coat. Please make sure that all uniform and PE kit, school bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost property. We are very much encouraging the children to remember their belongings, so if you could remind them of this too, that would be great.

Homework

We are continuing to encourage the children to develop their independence by taking responsibility for completing their homework. Homework should be handed in on **Mondays**.

As part of their weekly homework, children are expected to **read at least three times** and record this in their reading diaries, with a parent or carer's signature. They should also practise their **times tables** regularly using the Times Tables Rock Stars programme to help build confidence and fluency.

PE

This half-term, the children will continue to have **PE on a Thursday afternoon**. The focus for these sessions will be cricket and gym. If a child does not wear the correct PE kit to school, they may not be able to do PE, so please ensure they come in PE kit every Thursday, **with any earrings removed or taped over, and long hair tied back.**

Yours faithfully

Miss Price & Mr Mahony

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.	
Year 4	Term - Spring 2 2026
Subject	Areas Covered
Learning Enrichment	World Book Day – Thursday 5 th March LEGOLAND – Thursday 19 th March Roman Day – TBC
English	Writing The Promise by Nicola Davies Escape from Pompeii by Christina Balit Guided Reading Hampshire Information Book awards – look at a variety of different non-fiction books across a range of themes. Children vote for their favourite book. Escape from Pompeii by Christina Balit
Mathematics	Multiplication and division – 12 x 12 Equivalent fractions Addition and Subtraction with Statistics including word problems Measurement – volume and capacity including word problems
Science	Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. (Y3 recap) Identify the different types of teeth in humans and their simple functions. Carry out a fair experiment to investigate how different liquids affect our teeth. Describe the simple functions of the basic parts of the digestive system in humans. Construct and interpret a variety of food chains, identifying producers, predators and prey.
Design Technology	Research and plan an authentic healthy meal. Use a variety of food preparation skills. Use basic hygiene practices. Evaluate a final product.
History	Understand why the Romans invaded Britain. Understand why the Roman army was so successful. Evaluate the reliability of sources and decisions made in history. Understand what society was like in Ancient Rome. Understand the lasting impact the Romans had on Britain.
Physical Education	Cricket & Multi skills – Throwing and Catching Throw a cricket ball with correct technique. Catch a cricket ball. Stand correctly as a batsman and strike the ball Bounce a ball with control. Play a simple cricket match. Gym Develop a sequence using jumping and landing/develop a group sequence using balancing, travelling and jumping Perform a sequence of jumping onto, off and over that is remembered and repeated/ perform a sequence of balances, travelling and jumps
PSHE – My Happy Mind	Relate This module focuses on helping children understand the importance of positive relationships and getting along with others. Through discussions, examples and exploring Character Strengths, the children learn how to see situations from different perspectives and develop key skills that support strong, healthy relationships.
Religious Education	Christianity. The Cross as a Christian Symbol Accurately describe what a symbol is. Accurately describe why different crosses have different meanings. Discern and describe the value of a symbol to Christians and the possible value for ourselves and others. Describe a personal response to the concept of a symbol. Recognise and describe how the concept can be applied in our own and others' lives.

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Languages - Spanish	Romans Tell somebody in Spanish the key facts and key people involved in the history of the Roman Empire. Say the days of the week in Spanish and learn how these are related to the Roman gods and goddesses. Tell somebody in Spanish what the most famous Roman inventions were. Learn what life was like for a rich and a poor child in Roman times.
Computing	Scratch coding - quiz Design, write and debug programs that accomplish specific goals Use sequence, selection, and repetition in programs Work with variables and various forms of input and output

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