



BISHOPSWOOD JUNIOR SCHOOL

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Tadley
Hampshire
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Executive Headteacher: Mr. G Golding
Executive Head of School: Mrs. J Armes

Friday 27th February 2026

Welcome back Year 3

Dear Parents,

Firstly, we wish you all a warm welcome back to the Spring Term. We are excited and ready to begin yet another busy, but exciting half term.

Uniform

The children have come back looking very smart in their school uniform. Although the weather should begin to improve, we are still advising that the children have a coat in school. Some days, we just cannot predict the weather! Please make sure that all uniform and PE kit, school bags, coats, shoes and lunch boxes are labelled clearly, to avoid a build-up of lost property.

Learning Challenge

This half term we will be looking at the Mediterranean with a variety of learning challenges to answer the question – ‘Why do so many people choose to go to The Mediterranean for their holidays?’ This is a geography topic. We will study a variety of facts about the Mediterranean countries including their location, climate, currency, language, capital cities and population. The children will research and discuss ‘What makes a Mediterranean country?’ comparing various of the Mediterranean countries. We will also look at how these factors might influence holidaymakers. As well as this, the children will also get involved in a range of Design and Technology skills. The children will also get to design the ‘perfect pair of flip flops’. To end the project, the children will debate whether they would rather live in the U.K. or in the Mediterranean.



Homework

This term the children will still be expected to read at **least 3 times per week** and for this to be recorded in their reading records; their class teacher will check this every Friday. The children will continue to receive spellings to learn on a **Friday** and will be tested on these the following **Friday**. Finally, the children will receive a new homework grid for our Mediterranean to be stuck in their green homework book. They must complete one piece of homework from the grid per week. This is also due on a Friday.

P.E.

This half-term, the children will have **PE on a Monday afternoon**. The focus for these sessions will be basketball and dance. Children must come to school in their PE Kit and remain in this throughout the day. Trainers can be worn for outdoor games, and tracksuit bottoms/a school jumper may be worn, so that the children do not get cold. It is easier to take layers off! Earrings should be taken out for Games and PE (or taped up) and long hair must be tied back.

Thank you for your continued support,

Mr Dale and Mrs Lamb



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 3	Term - Spring 2
Subject	Areas covered
English	<p>Writing Charlotte's Web - persuasive letter. The True Story of the 3 Little Pigs- story retell.</p> <p>Reading Charlotte's Web Stuart Little During these units, the children will be working on:</p> <ul style="list-style-type: none"> - Summarising the main points from the text - Clarifying meaning of language. - Inferring meaning from the text. - Comparing texts from the same authors.
Maths	<p>Fractions</p> <ul style="list-style-type: none"> - Understanding numerators and denominators in unit fractions. - Comparing and ordering fractions. - Understanding what a 'whole' is. - Counting in fractions on a number line. - Equivalent fractions. <p>Mass and Capacity</p> <ul style="list-style-type: none"> - Measure in kilograms and grams. - Equivalent masses. - Compare mass. - Add and subtract mass. - Measuring volume in litres and millilitres. - Equivalent capacities and volumes. - Compare capacity and volume. - Add and subtract capacity and volume.
Science	<p>Magnets - attraction, repel, non-contact forces. The children will be able to:</p> <ul style="list-style-type: none"> - Compare how things move on different surfaces. - Describe magnets as having 2 poles. - Discuss non-contact forces. - Observe how magnets attract and repel forces.
Geography	<p>The Mediterranean The children will be able to:</p> <ul style="list-style-type: none"> - Locate countries on a map. - Discover human and physical features of geography. - Apply their knowledge of physical geography to research another country. - Compare weather and climate to the UK. - Identify different Mediterranean foods.
Music	<p>HMS - Ukelele The children will be able to:</p> <ul style="list-style-type: none"> - Identify different parts of the ukelele - Know how to hold a ukelele properly - Play simple songs - Identify and play different notes on the ukelele

	<ul style="list-style-type: none"> - Perform as part of a group to an audience - Follow a conductor
Spanish	<p>Little Red Riding Hood.</p> <ul style="list-style-type: none"> - Recognise and recall 8 key words from the story - Recognise and recall 4 body parts - Recognise new vocabulary while reading Little Red Riding Hood
DT	<p>Textiles – felt</p> <p>The children will be able to:</p> <ul style="list-style-type: none"> - Design a product based on a design brief (for the Mediterranean). - Make a product based on a design. - Evaluate their product.
RE	<p>Rituals</p> <ul style="list-style-type: none"> - What are rituals? - How Christians use the paschal candles as a ritual. - What are our experiences of rituals.
PE	<p>Dance</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> - Choregraph a sequence of movements related to country dance - Perform a sequence of movements while staying in time - Evaluate their performance <p>Basketball</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> - Pass - Dribble - Shoot - Play simple games while following the rules.
Computing	<p>Creating a game on Scratch</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> - Design a game for others to use - Create a simple sequence of coding - Debug any coding errors
PSHE – My Happy Mind	<p>Relate and Friendships</p> <p>The children will learn that:</p> <ul style="list-style-type: none"> - Their strengths can be really useful in their friendships by accepting other people’s point of view - When they face differences of opinion in their friendships they can use ‘Stop, understand and consider’ to help them sort through any differences - That we all see things from different perspectives and that’s ok. - How to use active listening in their friendships - What makes a positive and healthy friendship - Why friendships are important for our wellbeing