



## THE BISHOPSWOOD SCHOOLS FEDERATION

<i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i>	
<b>Year 2</b>	<b>Term – Spring 2 - ‘Why did the Titanic Sink?’</b>
<b>Subject</b>	<b>Areas Covered</b>
Learning Enrichment	<p>‘Titanic day’ in school on <b>Tuesday 24<sup>th</sup> March</b></p> <p>Children will spend the day experience life on the Titanic. Children will take part in a variety of activities such as role-play, dancing and food tasting.</p>
<b>English</b>	<p><b><u>Phonics</u></b></p> <p>-Revising sounds gn, wr, le, el, il, al, y</p> <p><b><u>Reading:</u></b></p> <p>-Reading focus include – decoding, fluency, comprehension, vocabulary and language, understanding, inference and making links between texts.</p> <p>-Comprehension - asking and answering questions about what they have read.</p> <p>Reading for pleasure – choosing and talking about their own books.</p> <p><b><u>Writing:</u></b></p> <p>-Using adjectives to describe a character.</p> <p>-Recognising and spelling homophones correctly.</p> <p>-Adding suffixes to adjectives.</p> <p>-Use past tense to write a recount of an event.</p> <p>-Using verbs to indicate time.</p> <p>-Using conjunctions to write a variety of sentences</p> <p><b><u>Key texts</u></b></p> <p>The Bog Baby</p> <p>Dear Deer</p>
<b>Mathematics</b>	<p><b><u>Multiplication and division</u></b></p> <p>-Understanding division as sharing between equal groups.</p> <p>-Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>-Solving problems involving multiplication and division</p>
<b>History</b>	<p><b><u>Significant event in history</u></b></p> <p>- Sequence the events of the Titanic sinking.</p> <p>-Understand the events that led to the sinking of the Titanic.</p> <p>-Understand what life would have been like for people on board the Titanic.</p> <p>-Understand why we remember the Titanic sinking today.</p>
<b>Music</b>	<p><b><u>To sing and develop a performance</u></b></p> <p>-Listen and respond to music (particularly repetition, structure, verse and chorus)</p> <p>-Practise and perform a piece of music.</p>

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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	-Create a class dance, inventing sounds for different parts of the song.
<b>Physical Education</b>	<b><u>Gym apparatus</u></b> -Balancing on equipment. -Rolling/jumping/ travelling across equipment. -Building sequences with a partner.
<b>Religious Education</b>	<b><u>Happy and Sad</u></b> - Discuss times when we have felt happy or sad. - Learn what happened in the Easter story. -Discuss the parts of the story where Christians would feel happy and then sad. -Understand why the Easter story is important for Christians.
<b>Computing</b>	<b><u>Handling Data</u></b> -Collecting data. -Reading data. -Using pictograms. - Using tally charts.
<b>Art and DT</b>	<b><u>Painting and collage</u></b> -Use tone and tint to create a paint background. -Use collage to create a Titanic picture.
<b>DT</b>	-Design, create, test and evaluate a Titanic boat that floats on water using a range of materials.
<b>My Happy Mind</b>	<b><u>Relate</u></b> -Learn that we relate to different people in different ways. -Learn that our character strengths can us get along with people. -Learn how to spot the characteristics of a good friend and recognise this in themselves. -Learn how to actively listen. -Learn how to 'Stop, Understand and Consider' -Learn how Happy Breathing can help with friendship issues by keeping them calm.

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