



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 1	Term - Spring 2 2026 Terrific Tadley and Brilliant Basingstoke
Subject	Areas Covered
Learning Enrichment	<ul style="list-style-type: none"> -Posting letters- walking to the post box. -Minibus trip to observe our local environment -Cress experiment
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> - are, y, ph -wh, e, o -nk, tch - Revision ve, ey, oy, ay - Revision oy, a_e, e_e, i_e - Revision o_e, u_e, u_e, ar <p><u>Reading:</u></p> <ul style="list-style-type: none"> -The Jolly Postman - Jack and the Beanstalk <p><u>Writing:</u></p> <ul style="list-style-type: none"> - Letter Writing – Jolly Postman - Letter Writing – What do we like about Tadley? - Character Descriptions – Jack and the Beanstalk - Retelling familiar stories - Jack and the Beanstalk - Easter Story Writing
Mathematics	<p>Place value to 50</p> <ul style="list-style-type: none"> -Multiples of ten -Counting forwards and backwards from any given number to 50 -Partitioning tens and ones -Using and estimating on a number line to 50 -One more and one less <p>Measurement- length and height</p> <ul style="list-style-type: none"> -Compare lengths and heights -Measure length using objects -Measure length in centimetres

Caring



Respecting



Thriving Together



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	<p>Measurement- mass and volume</p> <ul style="list-style-type: none"> -Heavier and lighter -Measuring mass -Full and empty -Measuring capacity -Comparing capacity
Science	<p>Growing/ working Scientifically</p> <ul style="list-style-type: none"> - To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. - To observe and describe how seeds and bulbs grow into mature plants -To use observations and ideas to suggest answers to questions. -To perform simple tests. -To observe closely using simple equipment. -To use our observations and ideas to suggest answers to questions.

Geography	<p>Key question - Terrific Tadley and Brilliant Basingstoke</p> <ul style="list-style-type: none"> -To identify key features of our local area -To name physical and human features. -To use simple observational skills to identify human and physical features in our school grounds.
Art	<p>Big Blue Bus Artwork</p> <ul style="list-style-type: none"> -To draw lines of varying thickness. -To use dots and lines to demonstrate pattern and texture. -To use different materials to draw, for example pastels, chalk, felt tips.
DT	<p>Design, make and evaluate – Making Junk model towns</p> <ul style="list-style-type: none"> -To design purposeful, functional and appealing products for themselves and other users based on design criteria -Select from and use a range of tools and equipment to perform practical tasks -Evaluate ideas and products against design criteria
Music	<p>Hampshire Music Service – Walking the Dog</p> <ul style="list-style-type: none"> -To respond to steady beats. -To move in time to music. -To perform simple patterns. -To respond to graphic notations.
Physical Education	<p>Real PE - Unit 4 - Co-ordination – Counter Balance in Pairs.</p> <p>Country Dancing - Learn and perform the dances ‘Circassian Circle’ and ‘I Want to be Near You’</p>

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Religious Education	Changes <ul style="list-style-type: none">-To talk about what welcoming means to us.-To describe how Jesus was welcomed in the story of Palm Sunday.-To describe how Christians recreate the welcome of Jesus.-To write a poem on how we feel when we are welcomed or not welcomed.-To make an information sheet to welcome someone to our school
Computing	Grouping Data <ul style="list-style-type: none">-To name properties of objects.-To group objects with the same properties.-To compare groups based on their properties.-To answer questions based on groups of objects
My Happy Mind	Relate <ul style="list-style-type: none">-To know what Relate means.-To understand how our Character Strengths and differences can help us relate.-To understand how to Relate to people.-To learn what Active Listening is.

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