



BISHOPSWOOD JUNIOR SCHOOL

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Tadley
Hampshire
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Executive Headteacher: Mr G Golding
Executive Head of School: Mrs J Armes

Welcome Back Year 3

Monday 12th January 2026

Dear Parents,

Firstly, Happy New Year to you all. We hope you all enjoyed the festive break. We are delighted to welcome you all back and look forward to another busy, but exciting half term. While we look forward to this half term, we must not forget to mention how fantastic last term was for all the children. We enjoyed performing in the Year 3/ 4 play, had fun making our own stone age houses out of clay and had a lovely Stone Age Day, experiencing what it would be like to live in the Stone Age.

Uniform

The children have come back looking very smart in their school uniform. As the weather is still cold and wet, please ensure that your child comes to school with a suitable coat. Please make sure that they have what they need and that uniform, **PE kit**, bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost items. We are still trying to reduce the amount coming in from home. Lastly, we are trying to ensure that the children take their water bottles and jumpers home at the end of each day. As you can imagine sometimes, they do forget. If you could remind them too, that would be helpful. Please ensure that any new items of clothing or footwear follow the uniform policy, including **all-black shoes with no colour or white on them**, including the soles and laces.

Learning Challenge

This half term, our learning challenge will be 'Ancient Egypt - Weird or Wonderful?' Here the children will look at Egypt as a country and travel back in time to discover what life was like during this period. The children will locate Egypt on a map. In addition to this, they will also look at Ancient Egyptian Gods and learn about mummification.



P.E.

This half-term, the children will have **PE on a Monday afternoon**. The focus for these sessions will be Netball and Country dancing. Children must come to school in their PE Kit and remain in this throughout the day. Trainers can be worn for outdoor games, and tracksuit bottoms/ a school jumper may be worn, so that the children do not get cold. It is easier to take layers off! Earrings should be taken out for Games and PE (or taped up).

Homework

This term the children will still be expected to read at least 3 times per week and for this to be recorded in their reading records; this will be checked by their class teacher every Friday. The children will continue to receive spellings to learn on a Friday and will be tested on these the following Friday. Finally, the children will receive a new homework grid for our Ancient Egypt topic to be stuck in their green homework book. This is also due on a Friday and the children only have to complete one piece per week.

Thank you for your continued support.

Mr Dale & Mrs Lamb

Caring



Respecting



Thriving Together



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 3	Term – Spring 1
Subject	Areas Covered
English	<p><u>Writing</u> Instructions for Mummification- Non Fiction. Interview with Cleopatra- Fiction. Slowly- Poetry.</p> <p><u>Guided Reading</u> Matilda by Roald Dahl - Understanding language. Fantastic Mr Fox by Roald Dahl - Inference. Mummies Unwrapped by British Museum - Summarise. Flat Stanley by Jeff Brown - Making predictions There Is A Pharaoh In Our Bath by Jeremy Strong - Inference.</p> <p>During these units, the children will be practising their reading fluency by reading using the punctuation and reading with expression. They will also be using their skimming and scanning skills to locate key information to answer comprehension questions as well as using their inference skills to read between the lines.</p> <p><u>Spellings</u> Year 3 spelling rules. Year 1 and 2 phonics revision.</p>
Mathematics	<p><u>Multiplication and Division</u> The children will: - Use their known facts to find related calculations - Multiply a 2-digit number by a 1-digit number - Divide a 2-digit number by a 1-digit number - Explore the link between multiplication and division.</p> <p><u>Length and Perimeter</u> The children will: - Measure in millimetres, centimetres and metres - Covert between different measures to find equivalent lengths - Compare different lengths - Add and subtract lengths - Define and measure the perimeter of objects.</p>
Geography (link to history)	<p><u>Egypt</u> By the end of this half-term, the children will be able to: - Identify where Egypt is on a map and identify what continent it is in. - Identify where the River Nile is on the map and what Ancient Egyptians used it for.</p>

<p>History</p>	<p>Ancient Egyptians By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Use different artefacts to draw conclusions about how Ancient Egyptians lived. - Identify key events on a timeline and understand what chronological order means. - Explain why Tutankhamun is a key historical figure and explain the key events in his life. - Understand and explain the process of mummification. - Identify key Ancient Egyptian gods, goddesses and Pharaohs. - Explain what some of the different gods and goddesses were worshipped for. - Explain what some of the different Pharaohs were famous for.
<p>Art</p>	<p>Egyptian Sketching – Tutankhamun By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Create an outline of Tutankhamun - Use tone and shading to create depth - Learn and apply 5 different sketching techniques
<p>Music</p>	<p>HMS – Ukelele By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Identify different parts of the ukelele - Know how to hold a ukelele properly - Play simple songs - Identify and play different notes on the ukelele - Perform as part of a group to an audience - Follow a conductor
<p>Science</p>	<p>Light By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Explain why we need light to see - Identify sources of light - Explain what a shadow is and how they are formed - Experiment to explore how shadows change in relation to their source - Explain what a reflection is and that it is not a source of light - Know how to stay safe in the sun - Design and conduct a fair test - Record results and draw conclusions using the data that has been collected
<p>Physical Education</p>	<p>Netball By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Name the 3 main passes used in netball - Accurately pass the ball to another player - Accurately catch the ball from another player - Explain the footwork rule and apply it to a game - Play a simple game with rules <p>Dance By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Copy and remember a set of choreography. - Perform a sequence of movements while staying in time to the music. - Learn a selection of country dances.
<p>PSHE – My Happy Mind</p>	<p>Celebrate By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Explain what gratitude means - Explain why being grateful is good for their mental health - Identify something to be grateful for in relation to themselves, others and their experiences

RE	<p>Creation</p> <p>By the end of the half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Explain what creation is - Explain what Christians believe creation is - Compare the Christian story of creation to other religions.
Computing	<p>Word document skills - Egyptian God/Goddess fact file</p> <p>By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Successful log on to a computer - Open a word document, write something and save it - Open a saved document, edit the document and save it. - Find an image and insert it into a saved document - Use caps lock to type capital letters - Align the text - Use bullet points
MFL - Spanish	<p>Instruments</p> <p>By the end of this half-term, the children will be able to:</p> <ul style="list-style-type: none"> - Say up to 10 different instruments in Spanish - Read up to 10 different instruments in Spanish - Say and write a simple phrase starting 'I play...'

Caring



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