



## THE BISHOPSWOOD SCHOOLS FEDERATION

<i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i>	
<b>Year 2</b>	<b>Term – Spring 1- ‘Was Neil Armstrong a brave person?’</b>
<b>Subject</b>	<b>Areas Covered</b>
Learning Enrichment	‘Astronaut Training Day’
<b>English</b>	<p><b><u>Phonics</u></b> Spelling rules- consonant suffixes, contractions, apostrophes. Revision- compound words, days, months, colours.</p> <p><b><u>Reading:</u></b> Reading foci include: decoding, fluency, comprehension, vocabulary and language understanding.</p> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>- Adding the suffix -ed to write in the past tense.</li> <li>- Using time words to write a recount.</li> <li>- Descriptions of fictional planets.</li> <li>- Accurate use of punctuation.</li> <li>- Non-fiction – creating a fact file about Neil Armstrong.</li> <li>- Using conjunctions such as and, so, because, but to make compound sentences.</li> </ul>
<b>Mathematics</b>	<p><b><u>Money</u></b></p> <ul style="list-style-type: none"> <li>- Recognise and understand the value of different coins.</li> <li>- Count money in pounds and pence.</li> <li>- Use the pound (£) and pence (p) symbols correctly</li> <li>- Choose notes and coins to make an amount.</li> <li>- Compare amounts of money.</li> <li>- Choose coins to make an amount.</li> <li>- Use subtraction skills to find change.</li> </ul> <p><b><u>Multiplication</u></b></p> <ul style="list-style-type: none"> <li>- Recognise equal groups of objects and numbers.</li> <li>- Make equal groups of objects and numbers by grouping and sharing.</li> <li>- Add equal groups.</li> <li>- Understand and recognise the multiplication symbol.</li> <li>- Use arrays to aid multiplication sentences.</li> <li>- Doubling and halving.</li> </ul>

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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<b>Science</b>	<b>Living Things</b> <ul style="list-style-type: none"> <li>- Exploring and comparing things that are living, dead and never been alive.</li> <li>- Understand and describe what a food chain is.</li> </ul>
<b>History</b>	<b>Explore the life of Neil Armstrong</b> <ul style="list-style-type: none"> <li>- Sequence the events of the moon landing.</li> <li>- Understand what happened in the Moon landing.</li> <li>- Consider the advantages and disadvantages of Space travel.</li> <li>- Understand the significance of Neil Armstrong as a person in history.</li> </ul>
<b>Music</b>	<b>Timbre and texture</b> <ul style="list-style-type: none"> <li>- Explore different vocal timbres.</li> <li>- Explore different musical instruments.</li> <li>- Create different textures through layering.</li> <li>- Explore space and rocket sound effects.</li> </ul>
<b>Physical Education</b>	<b>Gymnastics</b> <ul style="list-style-type: none"> <li>- Compose a short, simple sequence of two or three gymnastic shapes using different combinations of travel.</li> <li>- Compose a short, simple sequence of two or three body shapes using different combinations of travel.</li> <li>- Link together movements smoothly, considering speed and levels.</li> </ul>
<b>PSHE - My happy mind</b>	<b>Appreciate</b> <ul style="list-style-type: none"> <li>- Learn that being thankful or having gratitude are other words for appreciating.</li> <li>- That when we show gratitude to someone, it makes them feel good.</li> <li>- That team H-A-P loves it when we appreciate ourselves, so it is important to be kind to ourselves and others.</li> <li>- How being grateful for ourselves can be hard and Happy Breathing can help us.</li> </ul>
<b>Religious Education</b>	<b>Remembering and Passover</b> <ul style="list-style-type: none"> <li>- Learning the story of Passover.</li> <li>- Discuss and understand why Passover is important in Judaism.</li> <li>- the importance of remembering.</li> </ul>
<b>Computing</b>	<b>Programming Animations</b> <ul style="list-style-type: none"> <li>- Introduce learners to on-screen programming through Scratch Jr.</li> <li>- Explore the way a project looks by investigating sprites and backgrounds.</li> <li>- Use programming blocks to use, modify, and create programs.</li> <li>- Be introduced to the early stages of program design through the introduction of algorithms.</li> </ul>
<b>Art</b>	<b>Printing</b> <ul style="list-style-type: none"> <li>- Print in the style of a well-known artist.</li> <li>- Create a print using pressing, rolling, rubbing and stamping.</li> </ul>

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