



THE BISHOPSWOOD SCHOOLS FEDERATION

<p><i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i></p>	
Year 1	Term – Spring 1 2026 What does a Monarch do?
Subject	Areas Covered
Learning Enrichment	<ul style="list-style-type: none"> -Kings and Queens Day -Making Jam Tarts -Class reader- The King’s Pants and Claude at the Palace
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Phase 5 Sounds -Split digraphs -Spelling rules - plurals/suffixes –ed/-ing <p><u>Reading:</u></p> <ul style="list-style-type: none"> -The Queen’s Hat -The Queen’s Handbag -Cinderella -The Princess and the Pea -Claude at the Palace -Non-fiction Castle Books <p><u>Writing:</u></p> <ul style="list-style-type: none"> -To use phonetically plausible spelling and known common exception words -To use the suffix -ing to write in the present tense -To write a simple noun phrase -To retell familiar stories - Cinderella and The Princess and the Pea -To explore non-fiction writing – King and Castle Reports -To explore instruction writing – making jam tarts. (DT link)
Mathematics	<p>Place Value</p> <ul style="list-style-type: none"> -Understand place value to 20 -To understand teen numbers are made of tens and ones -To read and write numbers from 1 to 20 in numerals and words -To identify 1 more and 1 less than a given number <p>Addition and Subtraction</p> <ul style="list-style-type: none"> -To identify and represent numbers using objects and pictorial representations including the number line -To use the language of equal to, more than, less than (fewer) -To read, write and interpret mathematical statements involving addition, subtraction and equals signs -To represent and use number bonds and related subtraction facts within 20 -To add and subtract 1-digit and 2-digit numbers to 20, including zero

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



THE BISHOPSWOOD SCHOOLS FEDERATION

Science	<p>Human Body/Diet/Exercise</p> <ul style="list-style-type: none"> -To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense -To describe the importance for humans of exercise, eating a balanced diet and hygiene.
History	<p>What does a Monarch do?</p> <ul style="list-style-type: none"> - To learn about the life of significant individuals. -To identify similarities and differences between the past and present. -To use pictures, photographs and artefacts to find out about the past. -To ask and answer questions about the past. -To recognise change over time. -To sequence monarchs in chronological order. -To use historical terminology such as past, present, old, new.
Music	<p>Hampshire Music Service – The Old Castle</p> <ul style="list-style-type: none"> -To explore, use and respond to timbre. -To explore and respond to chants. -To explore and create sound effects.
DT	<p>Design, make and evaluate – Making Jam tarts</p> <ul style="list-style-type: none"> -To design purposeful, functional and appealing products for themselves and other users based on design criteria -Select from and use a range of tools and equipment to perform practical tasks -Evaluate ideas and products against design criteria
Physical Education	<p>Real PE Unit 3 - Cognitive</p> <ul style="list-style-type: none"> -To develop balance, agility and co-ordination, and begin to apply these in a range of activities. <p>Gym Apparatus</p> <ul style="list-style-type: none"> -To make gymnastic shapes on equipment.
Religious Education	<p>Changes</p> <ul style="list-style-type: none"> -To explain what change is and to give examples. -To describe how Jesus changed people’s lives. -To talk about the importance of Jesus to Christians.
Computing	<p>Moving a Robot</p> <ul style="list-style-type: none"> -To give a command to a Bee-Bot. -To combine forward and backward commands. -To create a sequence using commands. -To plan a simple programme.
My Happy Mind	<ul style="list-style-type: none"> -To understand what ‘appreciate’ means, what types of things we appreciate, and how we can show appreciation. -To appreciate others, experiences and themselves, not just material things. -To develop an Attitude of Gratitude. -To learn that showing gratitude makes them feel good; when we make someone feel good, it makes us feel good too.

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.