



# BISHOPSWOOD JUNIOR SCHOOL

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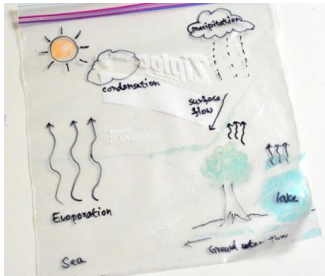
Executive Headteacher: Mr G Golding  
Executive Head of School: Mrs J Armes

Friday 7th November 2025

## Year 5 Autumn 2

Dear Parents,

We hope you had an enjoyable half term break. We are very much looking forward to the second part of the Autumn Term. The following letter includes some reminders and an outline of the term ahead.



### Learning Challenge

This term the children are studying, **"Why should the rainforest be important to us all?"** The children have already begun learning to identify where in the world rainforests are found, about the layers of the rainforest and the different plants and animals that can be found there. They will go on to learn about the climate of a rainforest and revisit the water cycle. Towards the end of the topic, they will find out about the people & settlements of the rainforest and understand the effects humans are having on them.



### Homework

Thank you to all parents for supporting your child with their homework last half term. The standard of some of the homework has been very impressive. If you have any questions regarding homework, please do not hesitate to ask. Please ensure that your children continue to read three times a week and that this is recorded in your child's homework diary and signed weekly. The following is just a reminder of homework expectations:

- **read at least 3 times a week** (written and signed in homework diary by Friday)
- **practise weekly spelling words** (tested and handed out on a Friday)
- **one piece from the learning challenge homework grid** (due in every Monday)

### Uniform

As we head into the winter, can you please make sure that children have jumpers and coats that have been clearly named. Children should bring a coat with them every day. Please also ensure that any new items of clothing or footwear follow the uniform policy.

### P.E.

P.E. continues to be on **Tuesday afternoons**. The children will be learning hockey and gymnastics. Please can you ensure your child attends school in the appropriate school P.E kit along with their school jumper or cardigan. Please ensure that hair is tied up and earrings are removed or taped over or that your child brings earring tape into school with them.

### Important Dates...

Tuesday 16th December 2.45pm - Carols Around the Tree (more information will follow closer to the time)  
Week Commencing 17<sup>th</sup> November – Anti Bullying Week

Yours faithfully,  
Miss Feather and Mr Sargeant



Caring






Respecting



Thriving Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

*At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.*

Year 5	Why should the rainforest be important to us all?	
Subject	Areas Covered	
<b>Learning Enrichment</b>	Carols Around the Tree – Tuesday 16 <sup>th</sup> December	
<b>Reading:</b>	<ul style="list-style-type: none"> <li>- Retrieving and recording key information</li> <li>- Inference and the use of language</li> <li>- Reading with expression</li> <li>- <b>Texts:</b> Lost in the Amazon by Tod Olson, Fire Girl Forest Boy by Chloe Daykin</li> </ul>	 
<b>Writing:</b>	<ul style="list-style-type: none"> <li>- Non chronological report</li> <li>- Narrative: adventure story</li> <li>- Diary Entry</li> </ul> 	<ul style="list-style-type: none"> <li>The Wonder Garden by Jenny Broom</li> <li>The Explorer by Katherine Rundell</li> <li>The Christmas Truce (poem) by Carol Ann Duffy</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- <b>Multiplication and Division:</b> identify multiples and factors, identify and understand square, cube and prime numbers, multiply and divide whole numbers and decimals by factors of 10 (10, 100 and 1000)</li> <li>- <b>Fractions:</b> Find and recognise equivalent fractions of unit and non-unit fractions, convert between improper fractions and mixed numbers, order and compare fractions smaller than and greater than one, add and subtract fractions with the same denominator, add and subtract fractions over one and mixed numbers</li> <li>- Children will also complete problem solving and calculation tasks to help develop their understanding of maths in context and improve their times tables knowledge</li> </ul>	
<b>Design Technology</b>	- Sewing: creating coin purses	
<b>Music</b>	<ul style="list-style-type: none"> <li>- Playing brass instruments and reading music</li> <li>- Singing and performance (Christmas carol concert)</li> </ul>	
<b>Science</b>	<ul style="list-style-type: none"> <li>- Classifying living things, animal groups</li> <li>- Life cycles of common animals and plants</li> <li>- The water cycle and its relevance to the rainforest</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>- Reading and understanding maps</li> <li>- Layers of the rainforest and its different habitats</li> <li>- Climate and biomes</li> <li>- Human and physical geography</li> <li>- Deforestation</li> <li>- Indigenous populations</li> </ul>	
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>- Hockey- dribbling, defence, passing, positioning and leading.</li> <li>- Gymnastics- balance, co-ordination, travelling</li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>- My Happy Mind: Celebrate</li> <li>- Understanding and celebrating our individual character traits</li> </ul>	
<b>Spanish</b>	<ul style="list-style-type: none"> <li>- Vocabulary of clothing and colours</li> <li>- Masculine and feminine words</li> <li>- Speaking and listening</li> <li>- Using plurals</li> </ul>	
<b>R.E.</b>	- Prophecy: The Magi and their gifts, linked to the Christian nativity.	
<b>Art</b>	<ul style="list-style-type: none"> <li>Rainforest art</li> <li>- to use collage as a technique to make animals</li> <li>- Using proportion to show the different rainforest layers</li> <li>- Using coloured pastels to create vibrant rainforests.</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>Coding</li> <li>- Using Scratch</li> <li>- Creating a maze game</li> <li>- Programming a character</li> </ul>	



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