



BISHOPSWOOD JUNIOR SCHOOL

Barlows Road
Tadley
Hampshire
RG26 3NA
Junior 0118 9812738
Executive Headteacher: Mr G Golding
Executive Head of School: Mrs J Armes

Year 3 Newsletter

Friday 7th November 2025

Dear Parents,

We hope you enjoyed your break and managed to find time to do something you enjoy. We are delighted to welcome you and your children back and are looking forward to the festive period this term. We are so pleased with how the children have already settled into life at the Junior School and know they will continue to thrive this term.

Uniform

The children have come back looking smart in their school uniform. As the weather begins to change, please ensure that your child comes to school with a suitable coat. Please make sure that they have what they need and that uniform, **PE kit**, bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost items. We are still trying to reduce the amount coming in from home. Lastly, we are trying to ensure that the children take their water bottles and jumpers home at the end of each day. As you can imagine sometimes, they do forget. If you could remind them too, that would be helpful. Please ensure that any new items of clothing or footwear follow the uniform policy.

Learning Challenge

For our next learning challenge, we will be learning about life in the Stone Age, Iron Age and Bronze Age. We will be learning such things as putting key events in chronological order on a timeline, about different Stone Age tools and how life changed throughout this period of history.



P.E.

PE for Year 3 is on a Monday. Children must come to school in their PE Kit and remain in this throughout the day. PE this term will gymnastics and hockey. Trainers can be worn for hockey and tracksuit bottoms/ a warm jumper or hoodie may also be worn, so that the children do not get cold. **Earrings MUST be taken out for Games and PE (or taped up) and long hair must be tied back. Thank you.**

Homework

This term the children will still be expected to read at least 3 times per week and for this to be recorded in their new reading records; this will be checked by their class teacher every Friday. The children will continue to receive spellings to learn on a Friday and will be tested on these the following Friday. Finally, the children will receive a new homework grid for our Stone Age topic to be stuck into their green homework book. They only need to complete one piece of homework from the grid per week. This is also due in on a Friday.

Key events

Anti Bullying Week	Week commencing 17 th November
Children In Need	Friday 14 th November
Christmas Play	TBC

Kind regards

Mr Dale and Mrs Lamb



Caring



Respecting



Thriving Together



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 3

Term – Autumn 2 – Who were the first people in Britain?

Subject

Areas Covered

English

Writing:

Mammoth Academy- Writing an adventure story

Wolves in the Wall- Story retell

The Santa Trap- Writing a set of instructions

Guided Reading:

Stone Age Beasts- Non-Fiction

Stone Age Boy- Fiction

The Pebble in my pocket- Non – Fiction

During these units, the children will be practicing their reading fluency by reading to the punctuation and reading with expression. They will also be using their skimming and scanning skills to locate key information to answer comprehension questions as well as using their inference skills to read between the lines.

Spellings:

Year 2 and 3 spelling rules using Spelling shed

Mathematics

Multiplication and division: grouping and sharing, arrays and times tables (2, 5, 10, 3, 4 time tables).

Fractions: writing fractions, counting in tenths, ordering and comparing fractions

Geometry: identifying the properties of 2D and 3D shapes.

For all of these topics the children will be given many opportunities to problem solve and reason.

History

Stone Age:

By the end of the unit, the children should be able to:

- Recall key events from the Stone Age.
- Explain what Hunter Gatherers are.
- Make their own Stone Age house.
- Explain what Stonehenge and Skara Brae is

During their learning, they will be using their reasoning skills to give opinions and reasoning for their own opinions. They will also use historical evidence to inform the designs for their own Stone Age house.

**Design
Technology**

Make a clay house:

Design- Coming up with a detailed design to follow when making their house.

Make- Follow their design to create a stone age house

Evaluate- How could we make our house better?

Music

Listening and responding:

Christmas songs – ready for our Christmas show

Science

By the end of this unit, the children should be able to:

- Explain what a skeleton is and its purpose

Caring



Respecting



Thriving Together



- Identify different body systems and explain their purpose.
- What vertebrates and invertebrates are.
- Explain how muscles allow the body to move
- Use their knowledge of bones and muscles to build a body

Throughout this unit, the children will work scientifically, make predictions, ensure they are conducting fair tests and using the data to inform their findings.

Physical Education

Gymnastics:

Balancing and creating a sequence with travelling and balance

Hockey:

During this unit, the children will learn how to:

- Hold the hockey stick correctly
- Complete a push pass
- Dribble with the ball
- Shoot the ball accurately
- Play simple games

RE

What does a candle symbolise?

By the end of this unit, the children should be able to:

- Explain what a symbol is and identify some religious symbols.
- Explain what Diwali is and why it is celebrated.
- Compare how candlelight is used in both Sikhism and Christianity.
- Explain why candlelight is important to some people.
- Create their own Christingle and explain what element represents.
- Recount the events of the nativity story.

PSHE

Happy Minds:

My Happy Mind places

By the end of this unit, the children should be able to:

- Use strategies to support their mental health and respond to feelings
- Recognise that feelings can change over time
- Know how to seek support for themselves and others

Celebrate

By the end of this unit, the children should be able to:

- Explain what character is
- Identify character strengths in themselves
- How to use their strengths in different situations.

Languages

Spanish: Greetings, numbers and animals

By the end of this unit, the children will be able to:

- Recognise, spell and say up to 10 different animals in Spanish
- Say and write a short phrase using the word 'soy' (I am) followed by an animal
- Understand the difference between 'un' and 'una'

Computing

E-Safety

By the end of this unit, the children will be able to:

- Log on a computer using their school username and password.
- Open up Microsoft Word and open and save a document.
- Know what is ok and not ok to share online.
- Know what to keep private in an online space and the impact of their digit footprint.

