



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 1	Autumn 2 2025 How do the seasons change?
Subject	Areas Covered
Learning Enrichment	<ul style="list-style-type: none"> -Autumn Outdoor day -Weather Diary -Creating weather reports -Class Reader- The Owl who was Afraid of the Dark
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Review of taught sounds in Year R. -Split digraphs -Spelling rules plurals -s/-es. -Spelling rules suffix er/est <p><u>Reading:</u></p> <ul style="list-style-type: none"> -Reading stories with predictable phrasing -Reading stories with rhyme. -Pumpkin Soup -Stick Man -Lots of Christmas stories! <p><u>Writing:</u></p> <ul style="list-style-type: none"> -Sentence writing skills -Using 'and' as a conjunction -Retelling and writing stories -Writing a recount -Writing instructions and using time words
Mathematics	<p>Addition and subtraction</p> <ul style="list-style-type: none"> -To identify and represent numbers using objects and pictorial representations including the number line -To use the language of equal to, more than, less than (fewer) -To read, write and interpret mathematical statements involving addition, subtraction and equals signs -To represent and use number bonds and related subtraction facts within 20 -To add and subtract 1-digit and 2-digit numbers to 20, including zero <p>Shape</p> <ul style="list-style-type: none"> - To recognise and name common 2-D and 3-D shapes

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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Science	<p>Key question - How do the seasons change?</p> <ul style="list-style-type: none"> -To observe the changes across the four seasons. -To observe and describe how day length varies -To observe and describe weather associated with the seasons.
Art and Design	<p>Drawing</p> <ul style="list-style-type: none"> -To look at the work of artist William Morris and their practice and discipline -To use a range of materials creatively to design and make products -To copy an original print -To use a variety of materials, e.g. sponges, fruit, blocks -To demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing
Geography	<p>Key question - How do the seasons change?</p> <ul style="list-style-type: none"> -To identify seasonal weather patterns in the United Kingdom -To identify daily weather patterns in the United Kingdom -To identify the countries that make up the UK -To use simple compass directions (North, South, East and West) and locational and directional language -To name the capital cities of the four countries that make up the UK -To name the 4 countries that make up the UK and its surrounding seas
Music	<p>Hampshire Music Service – Cold as Ice</p> <ul style="list-style-type: none"> - To explore duration - To explore, respond to and recognise patterns of long and short sounds. - To explore and respond to steady beats in music heard and performed. - To explore, respond to and recognise simple structures
Physical Education	<p>Gymnastics- exploring shapes and sequences. Real PE – Key skills jumping, balancing and coordination.</p>
Religious Education	<p>Angels and the Christmas Story</p> <ul style="list-style-type: none"> -What is an angel? In what situations do people think about angels? -What do you think an angel looks like? -What do people mean when they talk of angels? -What do angels do in the Christmas story?
Computing	<p>Creating media – Digital painting</p> <ul style="list-style-type: none"> - To describe what different freehand tools do - To make careful choices when painting a digital picture - To explain why I chose the tools I used - To use a computer on my own to paint a picture - To compare painting a picture on a computer and on paper

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