



# THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Infant & Junior Schools  
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Executive Headteacher: Mr G Golding  
Head of School: Mrs J Armes

Friday 12<sup>th</sup> September 2025

## Year 2 Newsletter – Autumn 1

Dear Parents and Carers,

We hope you had a lovely summer and enjoyed the sunshine! It is so lovely to have all the children back and see them settling in so well. They have already made an enthusiastic start to their learning, which is great to see.

### Learning Challenge

This term our **Learning Challenge** question is '**What happened in the Great Fire of London?**'

Please read our curriculum letter to find more information about what your child will be learning at school through this topic and in other areas of the curriculum. Our 'Wow' event this term will be our '**Great Fire of Tadley**', which will take place towards the end of term. More information about this will follow soon.

### Reading

It is **so** important to hear your child read as much as possible, and the children really do reap the rewards of regular reading. Your child will be taking home a reading book matching their Monster Phonics stage. Please read these books as many times as possible with your child over the week in order to help their decoding skills and to build their fluency in reading. In addition, your child can choose a book from the book corner as a 'reading for pleasure' book. This can be read with adults at home and enjoyed together.

It is our expectation that you hear your child read **at least 3 times a week**. Please record this in your child's reading record (the 'monkey' books). **We will not change the book until it has been read three times**. Books will be changed on a **Monday**.

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Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

Don't forget, if your child reads more than 3 times a week they will be entered into the raffle to win a book and to take the class Reading Bear home! One child from each class is chosen every week for this.

### **Spellings**

Spellings will start after half term and we will send a letter to explain how the process works with the first set of spellings.

### **Homework Grid**

Please find attached the homework grid for this half term. Any homework the children complete this term is optional to reinforce learning done at school. The children will be given an opportunity to share it with the class during the week. We have included a range of activities that will hopefully appeal to all children and promote greater interest and engagement. Some are short activities while others may take longer to complete.

### **PE**

We will be having a full afternoon of PE each week on a **Thursday**. We will be having one session in the hall and one outside so children will need to come to school dressed in their kits. **This should be a white t-shirt, black shorts or jogging bottoms and suitable footwear.** Children can wear their school jumpers or cardigans if the weather is colder. If your child has long hair, it will need to be tied up on these days and earrings will need to be taken out or covered with ear tape (please provide this if it is required).

### **Events**

Great Fire of Tadley – **Wednesday 22<sup>nd</sup> October.**

### **Reminders**

- Please ensure your child's jumpers and cardigans are clearly named so they do not get lost. Any unnamed uniform will be taken to the lost property in the office.
- Water bottles (also named please) need to be in school and taken home each day to be cleaned and re-filled.
- If you find any other old reading or library books from school at home, please return them to the school office as soon as possible.

We hope that you and your children enjoy the term ahead of us. If you have any questions or concerns, please come and speak to your class teacher at the beginning of the school day. If you wish to have a longer chat with us, we can arrange a convenient time to talk in more detail.

Thank you for your continued support

The Year 2 Team

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