



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 1	Term – Autumn 1 2025
	Terrific Toys (Does a toy have to be shiny and new to be worth playing with?)
Subject	Areas Covered
Learning Enrichment	- Toy Takeover Day - a change to explore, compare and play with old and new toys. -Making a moving toy
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Review of taught sounds in Year R. -Split digraphs -Spelling rules plurals -s/-es. -Spelling rules suffix -er/-est <p><u>Reading:</u></p> <ul style="list-style-type: none"> -Kipper’s Toy Box. -One Ted Falls Out of Bed. -The Teddy Robber. -Dogger. -Non-fiction books about Teddy Bears. <p><u>Writing:</u></p> <ul style="list-style-type: none"> -Writing Lists – Making a list of our favourite toys. -Sequencing and writing captions – Kipper’s Toy box. -Rhyming – Writing rhyming strings. -Character Descriptions – Writing about Teddy Bears, -Non-fiction writing – Old and New Bears
Mathematics	<p><u>Place value</u></p> <ul style="list-style-type: none"> -To find the number one more and one less. -To identify and represent numbers. -To recognise numbers as words. -To use the language less than, greater than and equal to. -To compare and order numbers. -To use a number line.
Science	<p><u>Materials</u></p> <ul style="list-style-type: none"> -To distinguish between an object and the material from which it is made. -To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. -To describe the simple physical properties of a variety of everyday materials. -To compare and group together a variety of everyday materials on the basis of their simple physical properties.

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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Art and Design	<p>Drawing</p> <ul style="list-style-type: none"> -To explore different types of lines for drawing. -To draw lines of varying thickness. -To use dots and lines to demonstrate patterns and texture. -To use different materials to draw.
Design and Technology	<ul style="list-style-type: none"> -To design my functional product based on a design criteria. -Select a range of tools and materials to create a product. -To evaluate the final product against a design criteria.
History	<p>Key question - Does a toy have to be shiny and new to be worth playing with?</p> <ul style="list-style-type: none"> -To identify similarities and differences between the past and present. - To use pictures, photographs and artefacts to find out about the past. -To ask and answer questions about the past. -To recognise change over time. -To sequence objects in chronological order. -To use historical terminology such as past, present, old, new.
Music	<p>Hampshire Music Service – The Three Bears</p> <ul style="list-style-type: none"> -To explore, use and respond to loud, moderate and quiet sounds. -To explore, use and respond to fast, moderate and slow sounds. -To explore and recognise high, middle and low sounds.
Physical Education	<p>Dance – to create and respond to a dance sequence.</p> <p>Real PE – To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>
My Happy Mind (PSHE)	<p>Meet Your Brain</p> <ul style="list-style-type: none"> -To identify that our brain has 3 main parts, and it works best when they work together. -To begin to understand when we feel big emotions, our amygdala can react and take over our brain. -To understand that Happy Breathing helps our entire body. -To understand that if we want to improve at something, we need to practise repeatedly, and our brain helps us get better each time.
Religious Education	<p>Celebrations</p> <ul style="list-style-type: none"> -To discuss what I am thankful for. -To understand why Christians celebrate Harvest. -To understand how Jewish people celebrate Sukkot.
Computing	<p>Technology Around Us</p> <ul style="list-style-type: none"> -To identify types of technology. -To identify parts of a computer. -To use a mouse/keyboard. -To use a keyboard to edit text.

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