



# THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Infant & Junior Schools  
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Executive Headteacher: Mr. G Golding

Executive Head of School: Mrs. J Armes

Friday 25<sup>th</sup> April 2025

## Year 4 Summer 1

Dear Parents,

We hope you have all had an enjoyable and restful Easter holiday. This term our new topic is 'A river's journey' the children will be learning about the water cycle, river features, identifying rivers and the effects on them and the environment. In DT the children will be building bridges and in music learning a song about rivers and accompanying it with instruments.

### PE

This term, there will be two PE sessions per week for Year 4. There will be a PE session, as normal, on a Monday, focusing on gymnastics. In addition to this, the children will have swimming at Tadley Swimming Pool. Swimming lessons will be held every Tuesday (29<sup>th</sup> April – 8<sup>th</sup> July) and will be led by fully qualified swimming instructors. Please ensure your child brings their full swimming kit each week, clearly named and packed in a waterproof bag.

### Homework

Topic homework is still due in on Mondays. Children can choose to complete a piece of homework from the existing homework grid or can choose to do a piece of homework based upon rivers. Times Tables Rockstars should be practised a number of times during the week and spellings will be given out and tested on a Friday.

### Water bottles

Just a quick reminder to ensure that your child has a water bottle in school over the coming weeks as it will hopefully get a lot warmer and we intend to work outside a great deal more. As before, if you are providing a new water bottle for your child, please bear in mind that the larger style bottles are very tricky to fill from our water coolers.

### Sun hats, Sun cream - and coats

Sun hats and sun cream are advisable; please ensure that they are clearly labelled, as your child is responsible for their own property. Given the unpredictability of the English weather, coats are still needed, as the children cannot play outside if they only have their school jumper on rainy days.

### Homework Diaries

Please continue to check and sign the Diary regularly. **By Friday, the children should have written in the 3 lots of reading they have completed at home and then the diary needs to be signed by an adult.** It is the child's responsibility to take their diaries home and it should be your child's responsibility to remind you that it needs to be signed.

### Multiplication Tables Check (MTC)

We will be taking part in the statutory Multiplication Tables Check (MTC) next half term. The MTC will be completed during the school day and we are providing the children with opportunities to practise their timetables throughout the week. In the meantime, please continue to use TT Rock Stars regularly as this is very similar to the MTC tests we are completing in school. A letter will be sent out closer to the time but if you have any questions do not hesitate to talk to your child's teacher.

Yours Sincerely,

Mrs Buchan, Miss Tash and Miss Frost



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Thriving Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

*At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.*

Year 4	Term – Summer 1 2024 – A river’s journey
Subject	Areas Covered
<b>English</b>	<p><b>Writing</b>            Butterfly Non-Chronological report            Lost words – acrostic poems            Fairytale unit</p> <p><b>Guided Reading</b>            Lost words            The Butterfly Bouquet            Unusual adaptations            Fairytale comprehension</p> <p><b>Spellings</b>            Spelling shed spellings</p>
<b>Mathematics</b>	<p><b>Geometry</b>            Compare and classify geometric shapes            Identify acute and obtuse angles            Plot specified points on a 2-D grid as coordinates            Find the area of rectilinear shapes by counting squares (on a grid)            Solve problems involving fractions and area of shapes</p> <p><b>Multiplication and Division</b>            Recall and use multiplication facts            Find the effect of dividing a 1-digit number by 10            Find the effect of multiplying and dividing by 10            Find the effect of multiplying and dividing by 100            Solve problems involving multiplication and division with remainders</p> <p><b>For all these topics the children will be given opportunities to problem solve and reason.</b></p>
<b>Geography</b>	<p>Understand and explain the water cycle.            How rivers erode, transport and deposit materials.            Investigate why rivers are important            Identify rivers using an atlas.            Find out about the causes of river pollution and the effect it has on the environment            Investigate a river in detail including the effects on the environment and landscape.</p>
<b>Science</b> Living things and habitats	<p>Life processes and biodiversity            Food Chains and webs            Changes to the environment and their impact            Habitats</p>
<b>Design Technology</b>	<p><b>Build a Bridge</b>            How to make structures strong            How forces are used to make bridges strong            Experiment with different building techniques</p>

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	<p>Design to fit a given purpose</p> <p>Use joining and building techniques</p> <p>Evaluate and suggest improvements</p>
<b>Physical Education</b>	<p><b>Swimming and Gymnastics</b></p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p>Perform safe self-rescue in different water-based situations</p> <p>Make a range of basic shapes.</p> <p>Perform different types of rolls.</p> <p>Perform a sequence of rolls.</p>
<b>Music</b>	<p>Pitch - how high or low a note is. Minor scales often sound sad or reflective</p> <p>Structure - the development of a musical idea (theme and variation)</p> <p>Listen and respond to the music and discuss my ideas using musical language</p> <p>Sing a song from memory using variation including ostinato</p> <p>Play glockenspiels with increasing skill</p> <p>Use graphic notation</p> <p>Compose a theme and variation</p> <p>Rehearse and perform as a small group</p>
<b>RSHE/My Happy Mind</b>	<p>How to understand and celebrate our differences.</p> <p>What Stop, Understand and Consider means and how it can help.</p> <p>What makes a good friend and how friends help us solve problems.</p> <p>How Active Listening can help us to relate with others.</p>
<b>Languages</b>	<p><b>Spanish- Classroom</b></p> <p>Recognise, recall and spell the twelve nouns for classroom objects.</p> <p>Ask somebody in Spanish what they have in their pencil case and/or rucksack.</p> <p>Say and write what I have in my pencil case and/or rucksack.</p> <p>Replace the word for 'a' for 'my' and use 'no' to say what I don't have.</p>
<b>Religious Education</b>	<p><b>Christianity - Neighbour</b></p> <p>Describe the concept of a neighbour</p> <p>Describe how a neighbour is contextualised in Christianity.</p> <p>Discern and describe the value of neighbour to Christians</p> <p>Discern and describe the possible value of neighbour for their own lives &amp; communities.</p> <p>Apply the concept of neighbour to our own lives</p>

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