



BISHOPSWOOD JUNIOR SCHOOL

Bishopswood Junior School
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Tadley
Hampshire
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Junior 0118 9812738

Executive Headteacher: Mr. G Golding
Executive Head of School: Mrs. J Armes

Friday 10th January 2025

"I believe that education is all about being excited about something. Seeing passion and enthusiasm helps push an educational message" *Steve Irwin*.

Year 4 Spring 1

Dear Parents and Carers,

Welcome back after the Christmas break, we hope you all enjoyed the holiday, managing to see friends and families safely. Our Learning Challenge this half-term is entitled 'Why is London such a cool place to live?' The children will research life in London and look at the cultures and cultural experiences of its inhabitants. They will also identify the geographical features of a city; thinking about why cities are located where they are and what features make a city successful.

In Science, we will be studying the states of matter. We will learn the scientific differences between solids, liquids and gases and how matters can change state. Information on our curriculum is available on the reverse of this letter.

Homework

We are encouraging children to be more responsible and to remember to complete their homework independently. Homework is still **due on a Monday**. Supporting your child with their homework shows them you value learning. It also helps them to develop a sense of responsibility and pride. The homework we set links to your child's key learning themes, so will help them feel confident in the classroom.

Uniform

As the days are turning colder, it is important that the children are prepared for this. They should bring in a coat every day as well as making sure they are in correct uniform.

PE

PE this term will continue to be on a **Tuesday**. Children will be learning badminton and football. Trainers and tracksuits should be worn in the colder weather as children are still expected to come to school wearing their kit.

As always, please feel free to contact us via the office, if you have any questions or concerns.

Yours sincerely,

Miss Frost and Mrs Gough

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 4	Term – Spring 1 - Why is London a cool place to live?
Subject	Areas Covered
Learning Enrichment	Legoland trip – 31 st March 2025 (details to follow in an additional letter)
English	<p>Writing Bike boy- narrative story Joseph Coelho - poetry</p> <p>Guided Reading (comprehension question and retrieval) The London Eye Mystery Mary Poppins Poetry unit</p> <p>Spellings Spelling Shed stage 2 and 3 Common Y 3/4 exception words</p>
Mathematics	<p>Addition Review partitioning and compensating Add numbers with up to four digits using formal written methods Estimating and using inverse to check mental calculations</p> <p>Subtraction Mental strategies such as partitioning and compensating Column subtraction with borrowing Column subtraction with missing numbers</p> <p>Fractions and Decimals Counting in fractional steps Converting between fractions and decimals Rounding decimals to the nearest whole number</p> <p>Geometry Compare and classify quadrilaterals Describe positions of triangles on a grid Comparing angles in 2D shapes</p> <p>Time Read and write time from an analogue clock Calculate durations of time Converting between 12-hour and 24-hour</p> <p>For all these topics the children will be given lots of opportunities to problem solve and reason.</p>
Art	<p>Sketching Sketching London landmarks Shading Watercolour mixing Sunsets and conveying mood City skylines</p>

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Geography	<p>Locate London on a map and describe its location.</p> <p>Identify and describe landmarks of London.</p> <p>Use compass points and directional language</p> <p>Identify and describe a variety of geographical features in London.</p> <p>Explore seasonal weather patterns in London.</p> <p>Identify and explain advantages/disadvantages of living in London.</p>
Music	<p>Samba</p> <p>Respond to, identify, compare and contrast sounds.</p> <p>Identify development of musical ideas</p> <p>Develop fluency when using instrumental skills and techniques and play with accuracy and increased musicality</p> <p>Recognise which improvements need to be made and use individual and group rehearsal skills</p>
Science	<p>States of matter</p> <p>Grouping solids, liquids and gases.</p> <p>Understand that some solids behave like liquids</p> <p>Identify effective conductors and insulators of temperature.</p> <p>Describe what happens when two or more substances are mixed.</p>
Physical Education	<p>Badminton and Gymnastics</p> <p>To use a badminton racket to control an object</p> <p>To use different footwork to move across a space</p> <p>To defend against an opponent scoring a point.</p> <p>To compete in a badminton match</p> <p>Develop a sequence using jumping and landing/develop a group sequence using balance, travel and jump</p> <p>Perform a sequence of jumping onto, off and over that is remembered and repeated/perform a sequence of balances, travel and jumps</p>
PSHE - My Happy Mind - Celebrate	<p>We are learning about character and Character Strengths.</p> <p>We are learning which strengths we use the most.</p> <p>We are learning why it is important to use our Character Strengths</p> <p>We are learning how you can use your Character Strengths in difficult situations.</p> <p>We are learning why it is important to use and spot our Character Strengths.</p> <p>We are learning how we can use Character Strengths in lots of different ways</p> <p>We are learning how we can grow our strengths.</p> <p>We are learning more about Neuroplasticity and how it helps us.</p>
Languages - Spanish	<p>Recognise, recall and remember the 4 seasons in Spanish.</p> <p>Recognise, recall and remember a short phrase for each season in Spanish.</p> <p>Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'</p>
RE - Sikhism	<p>Describe the concept of wisdom.</p> <p>Describe how the Gurus show wisdom.</p> <p>Describe the value of Gurus' wisdom to Sikhs.</p> <p>Describe their response to wisdom in their experience</p> <p>Reflect on their response to wisdom in relation to their own and others' lives</p>
Computing	<p>Design an algorithm.</p> <p>Turn algorithm into code.</p> <p>Use logical reasoning to debug and refine code.</p> <p>Design a back-ground & refine code.</p> <p>Evaluate coding</p>

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