



THE BISHOPSWOOD SCHOOLS FEDERATION

<p><i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i></p>	
Year 2	Term – Autumn 1 ‘What happened in the Great Fire of London?’
Subject	Areas Covered
Learning Enrichment	The ‘Great Fire of Tadley!’ Re-enactment of the Great Fire.
English	<p><u>Phonics</u> Revision of Year 1 learning Spelling rules- dge, g, c, kn, gn, wr, le, il, el, al, homophones Vowel suffix rules- drop e, double consonant, y to an i</p> <p><u>Reading:</u> Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding</p> <p><u>Writing:</u> - Character descriptions based on the BFG -Instruction writing linked to George’s Marvellous Medicine. -Letter and diary writing linked to The Great Fire of London - Poetry writing based on the Great Fire of London -Children will be writing their own fables.</p>
Mathematics	<p>Number and place value- -partitioning a 2-digit number into tens and ones, and into different combinations.</p> <p>Addition and subtraction -Add and subtract any 2-digit numbers using a structured number line or by drawing dienes. -Solve word problems involving addition and subtraction</p> <p>Multiplication -Multiplication facts for the 2 and 5 multiplication tables -Solve multiplication number sentences mentally or by drawing arrays. -Solving word problems involving multiplication.</p> <p>Measurement -Tell and write the time</p>
Science	<p>Materials -investigating what happens when materials are changed by bending, twisting, stretching and squashing -identifying how materials are used for everyday objects.</p>

Caring



Respecting



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Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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	-investigating the suitability of materials for different job.
History	<p>Cause and consequence</p> <ul style="list-style-type: none"> -investigate what happened in the Great Fire of London through sources of evidence -examine the causes and consequences of the fire - investigate why the fire spread for so far and for so long -Examine eye witness reports and discuss their reliability
Music	<p>Exploring dynamics and tempo</p> <ul style="list-style-type: none"> - respond to, recognise and identify louder, quieter, faster and slower sounds -explore how dynamics and tempo can be used to portray different characteristics
Physical Education	<p>Games / agility</p> <ul style="list-style-type: none"> -dance -co-ordination - balance
RSHE/HeartSmart	<p>'Don't forget to let love in'</p> <ul style="list-style-type: none"> -Let love into our hearts -Recognising and celebrating our strengths -Differentiate between truth and lies -The meaning of our names - Reflection
Religious Education	<p>Special places</p> <ul style="list-style-type: none"> - Thinking about what places are special to us and why - Investigating why churches are a special place for Christians
Art	<p>Collage</p> <ul style="list-style-type: none"> -Create a collage to represent the Great Fire of London using different materials - Study and draw in the style of another artist – Quentin Blake illustrator - Learn the technique of colourwash with water colours

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