



BISHOPSWOOD JUNIOR SCHOOL

Barlows Road
Tadley
Hampshire
RG26 3NA
Junior 0118 9812738

Executive Head teacher: Mr. G Golding

Friday 6th September 2024

Year 4 - Autumn Term

Dear Parents,

Dear Parents and Carers,

We are delighted to welcome your children back to Bishopswood Junior School. We hope they enjoyed their first full week back and are looking forward to exciting weeks ahead. The following letter includes some details about the Autumn term, as well as some helpful information about life in Year 4. Our unit this term is entitled **How do we make sound?**

Uniform

The children all look very smart in their new uniforms. To avoid any lost property, please ensure that all of your child's items are labelled. It is your child's responsibility to keep their items on their pegs.

Reading diaries

Your child will have been given their new reading diary this week. These diaries are for recording the reading your child does at home as well as for communication. Each week we will give the children their spellings to stick into the book so the children can practise their spellings. Children should have their diaries in school every day.

Fridays, we will be checking that the children have read at **least 3 times** and that an adult has signed the diary. Each week we add up the amount of children in each class that has read 3 times or more to create a reading percentage. The class with the highest percentages over the half term will win a non-uniform day. In addition to this, there is a weekly raffle for children who have read more than 3 times in a week.

Hopefully, by us all working together and placing a renewed importance on reading at home, we can get up to our goal of 100% of children reading at home every week.

Homework

In addition to weekly reading and spellings (tested on a Friday), your child will have a homework grid for this term. Children will be able to choose **one activity from the grid each week** to complete as homework. This must be handed every **Monday**. In addition to this, the **children will be completing Time Tables Rock Stars weekly**. Passwords should be the same and are stuck into the front of your child's homework diary. Thank you for your support; please feel free to approach any of us regarding any queries, concerns or positives.

PE

This term the children will be learning tag rugby and multi-skills. Please ensure your child attends school in their P.E kit on a **Tuesday**. We understand it may have been difficult to find correct PE kit but hope to see children in their house colour plain T-shirts or a plain white T-shirt, black shorts/tracksuit trousers, trainers and their school jumper.

Yours Sincerely,

Miss Feather & Miss Frost



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Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

Year 4	Term – Autumn 1 – How do we make sound?
Subject	Areas Covered
Learning Enrichment	Samba day -tbc
English	<p>Writing Poetry Broken - narrative story Harriet Tubman – persuasive letter Guided Reading (comprehension question and retrieval) Smash and Grab Little People, Big Dreams – Harriet Tubman I am every good thing Racial Equality Mae Jemison</p> <p>Spellings 3/4 Phonics and Spelling Rules Common Y 3/4 exception words</p>
Mathematics	<p>Place value Revision of place value Rounding 10, 100, 1000</p> <p>Addition Review partitioning and compensating Estimating and using inverse to check mental calculations</p> <p>Subtraction Mental strategies such as partitioning and compensating Column subtraction with borrowing Column subtraction with missing numbers</p> <p>Multiplication and Division Use place value, known and derived facts to multiply and divide mentally, focusing on 2,3,4,5,6,8,10</p> <p>For all these topics the children will be given lots of opportunities to problem solve and reason.</p>
Art	<p>Using multi-media and colour Oil pastel northern lights pictures</p> <p>Sketching Artist study of Terry Collier Line and pattern making Shading Sketching robots</p>
Music	<p>Find it, make it, play it. Listening and responding to sound and music Texture and Timbre Exploring a range of sounds Playing instruments with musicality Choosing appropriate instruments to fit a mood or story and make an effect</p>

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Science	How do we make sound? Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases
Physical Education	Tag rugby and Multi skills Catching and throwing Attacking and defending Playing in small matches
RSHE/HeartSmart	Get Heartsmart Ways to show love to ourselves and others Words have power Reap what you sow Wily wolf Family recipe Healthy minds
Languages	Spanish- Revision of phonics, colours, greetings and numbers to 10

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